

FISCAL YEAR 2026

MARK UP

HOUSE BILL 2

**DEPARTMENT OF ELEMENTARY &
SECONDARY EDUCATION**

(Book 2 of 3)

103rd General Assembly

First Regular Session

Prepared by Senate Appropriations staff

Department of Elementary and Secondary Education
Division of Learning Services Administration

The Division of Learning Services is responsible for all of the department’s activities related to educational success of the students, educators, and schools. This division includes offices which manage quality schools, college and career readiness, special education, educator quality, adult learning and rehabilitative services, and data system management.

Legal Basis: Section 161.020 RSMo.
Funding Source: General Revenue (1101) and Elementary and Secondary Education - Federal Fund (1105)
FY2025 GR W/H: \$0

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
No core changes

House:
No core changes

Senate:

Conference:

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.135												
Div Of Learning Services - 110069B												
Core												
General Revenue	4,802,794	72.89	4,658,706	71.61	4,956,754	72.89	4,956,754	72.89	4,956,754	72.89	4,956,754	72.89
Personal Services	4,396,172	72.89	4,264,283	71.61	4,562,097	72.89	4,562,097	72.89	4,562,097	72.89	4,562,097	72.89
Expense & Equipment	400,202	0.00	328,966	0.00	388,237	0.00	388,237	0.00	388,237	0.00	388,237	0.00
Program-Specific	6,420	0.00	65,457	0.00	6,420	0.00	6,420	0.00	6,420	0.00	6,420	0.00
Federal Funds	11,103,237	118.67	7,588,854	95.16	10,029,214	117.67	10,029,214	117.67	10,029,214	117.67	10,029,214	117.67
Personal Services	7,368,515	118.67	5,466,680	95.16	7,557,169	117.67	7,557,169	117.67	7,557,169	117.67	7,557,169	117.67
Expense & Equipment	2,904,657	0.00	1,309,972	0.00	1,921,595	0.00	1,921,595	0.00	1,921,595	0.00	1,921,595	0.00
Program-Specific	830,065	0.00	812,202	0.00	550,450	0.00	550,450	0.00	550,450	0.00	550,450	0.00
Total	\$15,906,031	191.56	\$12,247,559	166.77	\$14,985,968	190.56	\$14,985,968	190.56	\$14,985,968	190.56	\$14,985,968	190.56
Pay Plan - SWO.GV.002												
General Revenue	0	0.00	0	0.00	0	0.00	0	0.00	216,060	0.00	0	0.00
Personal Services	0	0.00	0	0.00	0	0.00	0	0.00	216,060	0.00	0	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$216,060	0.00	\$0	0.00
The FY 2026 budget includes appropriation authority for a time of service adjustment plan for full-time state employees. This would provide a 1% salary increase for every two years of continuous state service and would cap out at 10% for 20 years of service. This excludes job classes with statutorily-set salaries, the Departments of Transportation and Conservation, and certain job classes within the Missouri State Highway Patrol, who have existing time of service pay structures. State employees working in 24/7 facilities that already have this time of service pay plan will get a one percent cost of living adjustment.												
Pay Plan Fund Pickup - SWO.GV.003												
General Revenue	0	0.00	0	0.00	0	0.00	0	0.00	286,111	0.00	0	0.00
Personal Services	0	0.00	0	0.00	0	0.00	0	0.00	286,111	0.00	0	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$286,111	0.00	\$0	0.00
The FY 2026 budget includes funding for the time of service pay plan to support funds experiencing solvency issues, funds that have restricted use of federal funding, or funds that require a general revenue or other fund transfer as their primary revenue source.												
Mileage increase to 70 cents - SWO.HS.004												
General Revenue	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1,091	0.00
Expense & Equipment	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1,091	0.00
Federal Funds	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1,146	0.00
Expense & Equipment	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1,146	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$2,237	0.00
House Pay Plan - SWO.HS.005												
General Revenue	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	120,813	0.00
Personal Services	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	120,813	0.00

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Federal Funds	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	157,149	0.00
Personal Services	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	157,149	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$277,962	0.00
PayPlan half percent vacancy - SWO.HS.010												
General Revenue	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	21,940	0.00
Personal Services	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	21,940	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$21,940	0.00
Total - Div Of Learning Services	\$15,906,031	191.56	\$12,247,559	166.77	\$14,985,968	190.56	\$14,985,968	190.56	\$15,488,139	190.56	\$15,288,107	190.56

Department of Elementary and Secondary Education
Excellence in Education Fund

This revolving fund allows for the collection of revenue on a cost-recovery basis from workshops and conferences provided by the department to be used to support future workshops and conferences. Funds from the sale of certain reports, such as the annual Missouri School Directory, are deposited into the fund and utilized to produce the next year’s report.

Legal Basis: House Bill 2
Funding Source: Excellence in Education Fund (1651)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
No core changes

House:
No core changes

Senate:

Conference:

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.135												
Excellence Revolving Fund - 110070B												
Core												
Other Funds	3,221,303	13.75	1,930,223	8.47	3,250,164	13.75	3,250,164	13.75	3,250,164	13.75	3,250,164	13.75
Personal Services	901,888	13.75	386,910	8.47	930,749	13.75	930,749	13.75	930,749	13.75	930,749	13.75
Expense & Equipment	2,149,415	0.00	1,135,691	0.00	2,149,415	0.00	2,149,415	0.00	2,149,415	0.00	2,149,415	0.00
Program-Specific	170,000	0.00	407,622	0.00	170,000	0.00	170,000	0.00	170,000	0.00	170,000	0.00
Total	\$3,221,303	13.75	\$1,930,223	8.47	\$3,250,164	13.75	\$3,250,164	13.75	\$3,250,164	13.75	\$3,250,164	13.75
Pay Plan - SWO.GV.002												
Other Funds	0	0.00	0	0.00	0	0.00	0	0.00	35,147	0.00	0	0.00
Personal Services	0	0.00	0	0.00	0	0.00	0	0.00	35,147	0.00	0	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$35,147	0.00	\$0	0.00
The FY 2026 budget includes appropriation authority for a time of service adjustment plan for full-time state employees. This would provide a 1% salary increase for every two years of continuous state service and would cap out at 10% for 20 years of service. This excludes job classes with statutorily-set salaries, the Departments of Transportation and Conservation, and certain job classes within the Missouri State Highway Patrol, who have existing time of service pay structures. State employees working in 24/7 facilities that already have this time of service pay plan will get a one percent cost of living adjustment.												
Mileage increase to 70 cents - SWO.HS.004												
Other Funds	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	572	0.00
Expense & Equipment	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	572	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$572	0.00
House Pay Plan - SWO.HS.005												
Other Funds	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	19,978	0.00
Personal Services	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	19,978	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$19,978	0.00
PayPlan half percent vacancy - SWO.HS.010												
Other Funds	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	4,534	0.00
Personal Services	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	4,534	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$4,534	0.00
Total - Excellence Revolving Fund	\$3,221,303	13.75	\$1,930,223	8.47	\$3,250,164	13.75	\$3,250,164	13.75	\$3,285,311	13.75	\$3,275,248	13.75

Department of Elementary and Secondary Education
Adult Learning and Rehabilitation Services

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Section 2.135

This funding provides for personnel and operational costs to administer the Vocational Rehabilitation, Disability Determination, and Independent Living Centers Programs.	
Legal Basis:	Section 160.257 RSMo.
Funding Source:	Vocational Rehabilitation Fund - Federal Fund (1104)
FY2025 GR W/H:	N/A

CORE ADJUSTMENTS:

Department:

No core changes

Governor:

No core changes

House:

No core changes

Senate:

Conference:

Elementary and Secondary Education

	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.135												
Adult Learning & Rehab Serv - 110071B												
Core												
Federal Funds	41,394,919	659.20	37,494,563	619.55	42,535,145	658.20	42,535,145	658.20	42,535,145	658.20	42,535,145	658.20
Personal Services	37,713,904	659.20	34,309,773	619.55	38,854,130	658.20	38,854,130	658.20	38,854,130	658.20	38,854,130	658.20
Expense & Equipment	3,671,015	0.00	3,158,530	0.00	3,671,015	0.00	3,671,015	0.00	3,671,015	0.00	3,671,015	0.00
Program-Specific	10,000	0.00	26,260	0.00	10,000	0.00	10,000	0.00	10,000	0.00	10,000	0.00
Total	\$41,394,919	659.20	\$37,494,563	619.55	\$42,535,145	658.20	\$42,535,145	658.20	\$42,535,145	658.20	\$42,535,145	658.20
Pay Plan - SWO.GV.002												
Federal Funds	0	0.00	0	0.00	0	0.00	0	0.00	2,274,946	0.00	0	0.00
Personal Services	0	0.00	0	0.00	0	0.00	0	0.00	2,274,946	0.00	0	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$2,274,946	0.00	\$0	0.00
The FY 2026 budget includes appropriation authority for a time of service adjustment plan for full-time state employees. This would provide a 1% salary increase for every two years of continuous state service and would cap out at 10% for 20 years of service. This excludes job classes with statutorily-set salaries, the Departments of Transportation and Conservation, and certain job classes within the Missouri State Highway Patrol, who have existing time of service pay structures. State employees working in 24/7 facilities that already have this time of service pay plan will get a one percent cost of living adjustment.												
Mileage increase to 70 cents - SWO.HS.004												
Federal Funds	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	19,534	0.00
Expense & Equipment	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	19,534	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$19,534	0.00
House Pay Plan - SWO.HS.005												
Federal Funds	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1,274,105	0.00
Personal Services	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1,274,105	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$1,274,105	0.00
PayPlan half percent vacancy - SWO.HS.010												
Federal Funds	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	187,197	0.00
Personal Services	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	187,197	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$187,197	0.00
Total - Adult Learning & Rehab Serv	\$41,394,919	659.20	\$37,494,563	619.55	\$42,535,145	658.20	\$42,535,145	658.20	\$44,810,091	658.20	\$44,015,981	658.20

Department of Elementary and Secondary Education
Turn the Page

This section provides funding for a nonprofit organization, located in Kansas City, which provides a literacy enrichment program with goals to get children to their reading level.

Legal Basis: House Bill 2
Funding Source: General Revenue (1101)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

This was a Governor Veto of \$100,000 in the FY2025 budget cycle.

Elementary and Secondary Education

	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.137												
Turn The Page - 110205B												
Core												
General Revenue	250,000	0.00	242,500	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Program-Specific	250,000	0.00	242,500	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	\$250,000	0.00	\$242,500	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
Total - Turn The Page	\$250,000	0.00	\$242,500	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

Department of Elementary and Secondary Education
Blaque Freedom School

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This section provides funding for a nonprofit organization, located in Kansas City, to provide a summer literacy enrichment program with goals to get children to their reading level and provide leadership development programs.

Legal Basis: House Bill 2
Funding Source: General Revenue (1101)
FY2025 GR W/H: \$0

CORE ADJUSTMENTS:

Department:
Core reduction: (\$100,000) GR PSD reduction of one-time funds added in the FY2025 budget for Blaque Freedom School

Governor:
Same as Department – no additional core changes

House:
Same as Department – no additional core changes

Senate:

Conference:

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.138												
Blaque Freedom School - 110206B												
Core												
General Revenue	100,000	0.00	97,000	0.00	100,000	0.00	0	0.00	0	0.00	0	0.00
Program-Specific	100,000	0.00	97,000	0.00	100,000	0.00	0	0.00	0	0.00	0	0.00
Total	\$100,000	0.00	\$97,000	0.00	\$100,000	0.00	\$0	0.00	\$0	0.00	\$0	0.00
Total - Blaque Freedom School	\$100,000	0.00	\$97,000	0.00	\$100,000	0.00	\$0	0.00	\$0	0.00	\$0	0.00

Department of Elementary and Secondary Education
State Longitudinal Data System – New Decision Item

This section is for a federal grant the Department received for a State Longitudinal Data System initiative to improve its current infrastructure. The system will consolidate the Early Childhood and K-12 data in an infrastructure to allow interoperability and comparability of data among programs.

Legal Basis: House Bill 2
Funding Source: Elementary and Secondary Education - Federal Fund (1105)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

Department:
New Decision Item: \$1,849,907 FED (\$1,540,490 PSD and \$309,417 E&E) for the State Longitudinal Data System

Governor:
Same as Department – no additional core changes

House:
Same as Department – no additional core changes

Senate:

Conference:

Elementary and Secondary Education

	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.140												
Statewide Longitudinal Data System - 110248B												
SLDS Federal Funding - NOP.11B.038												
Federal Funds	0	0.00	0	0.00	0	0.00	1,849,907	0.00	1,849,907	0.00	1,849,907	0.00
Expense & Equipment	0	0.00	0	0.00	0	0.00	309,417	0.00	309,417	0.00	309,417	0.00
Program-Specific	0	0.00	0	0.00	0	0.00	1,540,490	0.00	1,540,490	0.00	1,540,490	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$1,849,907	0.00	\$1,849,907	0.00	\$1,849,907	0.00

DESE has received a federal grant for a State Longitudinal Data System (SLDS) initiative to improve its current SLDS infrastructure. The SLDS Project emerged from a comprehensive planning process among the partners representing the DESE, the early childhood community, the Missouri Department of Higher Education and Workforce Development (DHEWD), and programs statewide. Missouri's longitudinal data is captured and stored across multiple state agencies.

The proposed enhancement aims to improve LEAs' access to data and streamline researchers' access to district data. It also aims to establish a standardized data model leveraging resources provided by the Common Education Data Standard (CEDS) initiative. This enhancement is expected to provide DESE with a significant return on investment by reducing data cleanup costs and streamlining ticket request management, potentially saving the department thousands of dollars annually.

Third-party vendor data includes the Assessment, College and Career Readiness (CCR), and Growth data which is received via flat files and stored in the proprietary databases. Improvements would include modernizing how these flat files are loaded and validated, implementing a data lake for raw data storage, and mapping the Assessment, CCR, and Growth data associated with the K-12 student level to the existing Common Education Data Standard (CEDS) data warehouse. This will result in consolidating our Early Childhood and K-12 data in a CEDS infrastructure to allow interoperability and comparability of data among programs.

Additionally, by adding the third-party data and providing secure access, DESE can provide access to the data for school districts, and in approved cases, research groups, and other State agencies. This will aid in the state's current P-20W initiative that was initiated in 2023. The P-20W initiative, "securely and privately connect statewide information from early childhood through K–12 education, postsecondary education, and the workforce enabling cross-sector data insights to help leaders answer pressing policy questions, direct resources, and better support individuals along their education and workforce journeys (DHEWD, Coordinating Board for Higher Education, September 13, 2023).

- Growing DESE's range of services and resources is projected to positively impact:
1. Data access for researchers by providing restricted use data licenses and other mechanisms that facilitate research and answer agreed-upon policy questions. (Current data requests can take 4-6 weeks to be processed.)
 2. The reduction of support costs for DESE's SLDS with a rules engine controlled by DESE.
 3. The standardization and consolidation of PK-12 data.
 4. DESE's partnership with DHEWD to complete the state's P-20W project by providing PK-12 data.
 5. The training available to both DESE and LEAs.
 6. Data-driven decisions to propel DESE's four strategic plan priority areas.
 7. Data analytics performed by educational consortiums, the U.S. Department of Education, and other research entities.
 8. LEAs' overall mission to provide quality education, create goals, and measure student success.

Total - Statewide Longitudinal Data System	\$0	0.00	\$0	0.00	\$0	0.00	\$1,849,907	0.00	\$1,849,907	0.00	\$1,849,907	0.00
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Department of Elementary and Secondary Education
Early Literacy Program

This funding provides for an early literacy program targeting third grade reading success in academically struggling school districts in grades pre-kindergarten through third grade.	
Legal Basis:	House Bill 2
Funding Source:	General Revenue (1101)
FY2025 GR W/H:	\$0

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
No core changes

House:
No core changes

Senate:

Conference:

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.145												
Early Literacy Program - 110077B												
Core												
General Revenue	455,000	0.00	243,488	0.00	455,000	0.00	455,000	0.00	455,000	0.00	455,000	0.00
Program-Specific	455,000	0.00	243,488	0.00	455,000	0.00	455,000	0.00	455,000	0.00	455,000	0.00
Total	\$455,000	0.00	\$243,488	0.00	\$455,000	0.00	\$455,000	0.00	\$455,000	0.00	\$455,000	0.00
Total - Early Literacy Program	\$455,000	0.00	\$243,488	0.00	\$455,000	0.00	\$455,000	0.00	\$455,000	0.00	\$455,000	0.00

Department of Elementary and Secondary Education
Hillyard Technical School

This section provides funding to a school district located in St. Joseph, Missouri for equipment purchases and upgrades in technical programs located in St. Joseph, Missouri. No local match is required.

Legal Basis: House Bill 2
Funding Source: General Revenue (1101)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

This was a one-time reduction in the FY2025 budget cycle.

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.147												
Hillyard Tech School - 110208B												
Core												
General Revenue	6,000,000	0.00	1,730,061	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Program-Specific	6,000,000	0.00	1,730,061	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	\$6,000,000	0.00	\$1,730,061	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
Total - Hillyard Tech School	\$6,000,000	0.00	\$1,730,061	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

Department of Elementary and Secondary Education
Reeds Spring Gibson Technical Center

This section provides funding for the construction of a new building to provide advanced workforce development for a school district located in Reeds Spring, Missouri for a technical school. No local match is required.

Legal Basis: House Bill 2
Funding Source: General Revenue (1101)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

This was a one-time reduction in the FY2025 budget cycle.

Elementary and Secondary Education

	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.148												
Reed Springs Gibson Tech - 110209B												
Core												
General Revenue	17,000,000	0.00	17,000,000	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Program-Specific	17,000,000	0.00	17,000,000	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	\$17,000,000	0.00	\$17,000,000	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
Total - Reed Springs Gibson Tech	\$17,000,000	0.00	\$17,000,000	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

Department of Elementary and Secondary Education
Cape Girardeau Technical Center

This section provides funding for a school district located in Cape Girardeau, Missouri for equipment, design, renovation, construction, and improvements of a career and technical school located in Cape Girardeau, Missouri. No local match is required.

Legal Basis: House Bill 2
Funding Source: General Revenue (1101)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

This was a one-time reduction in the FY2025 budget cycle.

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.149												
Cape Girardeau Tech - 110210B												
Core												
General Revenue	5,000,000	0.00	4,779,834	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Program-Specific	5,000,000	0.00	4,779,834	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	\$5,000,000	0.00	\$4,779,834	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
Total - Cape Girardeau Tech	\$5,000,000	0.00	\$4,779,834	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

Department of Elementary and Secondary Education
Performance Based Assessment Program

The Missouri Assessment Program (MAP) includes the statewide performance-based system of student assessment that is required by state and federal law. The program provides a measure of student progress and performance related to the content in the Missouri Learning Standards. The funding will be used for all aspects of testing, including development.	
Legal Basis:	Every Student Succeeds Act and Section 160.514 RSMo.
Funding Source:	General Revenue (1101), Elementary and Secondary Education - Federal Fund (1105), and Lottery Proceeds Fund (1291)
FY2025 GR W/H:	\$0

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
No core changes

House:
No core changes

Senate:

Conference:

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.150												
Performance Based Assessment - 110081B												
Core												
General Revenue	8,972,212	0.00	8,630,393	0.00	8,272,212	0.00	8,272,212	0.00	8,272,212	0.00	8,272,212	0.00
Expense & Equipment	8,697,212	0.00	8,422,893	0.00	7,997,212	0.00	7,997,212	0.00	7,997,212	0.00	7,997,212	0.00
Program-Specific	275,000	0.00	207,501	0.00	275,000	0.00	275,000	0.00	275,000	0.00	275,000	0.00
Federal Funds	7,800,000	0.00	5,920,178	0.00	5,740,038	0.00	5,740,038	0.00	5,740,038	0.00	5,740,038	0.00
Expense & Equipment	5,600,000	0.00	4,181,506	0.00	3,540,038	0.00	3,540,038	0.00	3,540,038	0.00	3,540,038	0.00
Program-Specific	2,200,000	0.00	1,738,672	0.00	2,200,000	0.00	2,200,000	0.00	2,200,000	0.00	2,200,000	0.00
Other Funds	4,311,255	0.00	147,981	0.00	4,011,255	0.00	4,011,255	0.00	4,011,255	0.00	4,011,255	0.00
Expense & Equipment	4,311,255	0.00	147,981	0.00	4,011,255	0.00	4,011,255	0.00	4,011,255	0.00	4,011,255	0.00
Total	\$21,083,467	0.00	\$14,698,553	0.00	\$18,023,505	0.00	\$18,023,505	0.00	\$18,023,505	0.00	\$18,023,505	0.00
Performance Based Assessments - NOP.11B.011												
General Revenue	0	0.00	0	0.00	0	0.00	700,000	0.00	700,000	0.00	700,000	0.00
Expense & Equipment	0	0.00	0	0.00	0	0.00	700,000	0.00	700,000	0.00	700,000	0.00
Federal Funds	0	0.00	0	0.00	0	0.00	2,059,962	0.00	2,059,962	0.00	2,059,962	0.00
Expense & Equipment	0	0.00	0	0.00	0	0.00	2,059,962	0.00	2,059,962	0.00	2,059,962	0.00
Other Funds	0	0.00	0	0.00	0	0.00	300,000	0.00	300,000	0.00	300,000	0.00
Expense & Equipment	0	0.00	0	0.00	0	0.00	300,000	0.00	300,000	0.00	300,000	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$3,059,962	0.00	\$3,059,962	0.00	\$3,059,962	0.00
This increase is needed to restore funding to FY24 levels to fund the assessment program federally required by Title II, Part B, Elementary and Secondary Education Act (ESEA.) It includes the development, administration, scoring and reporting of the student performance and academic standards including grade levels assessments (English Language Arts (ELA) and math in grades 3-8 and science in grades 5 and 8), end of course assessments (ELA, math, science, and social studies), English Language proficiency, and alternate assessments for students with severe cognitive disabilities. The combination of these assessments meets the federal ESEA requirements, and the state requirements found in RSMo 160.518 and 170.011. Federal regulations require the testing of at least 95% of the students. The results generate information that contributes to the school accountability report card found in RSMo 160.522.												
Mileage increase to 70 cents - SWO.HS.004												
Federal Funds	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	43	0.00
Expense & Equipment	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	43	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$43	0.00
Total - Performance Based Assessment	\$21,083,467	0.00	\$14,698,553	0.00	\$18,023,505	0.00	\$21,083,467	0.00	\$21,083,467	0.00	\$21,083,510	0.00

Department of Elementary and Secondary Education
Pathways for Instructionally Embedded Assessment (PIE)

Page 492

Section 2.150

This is a federal grant to address the challenge of providing technically sound assessments aligned to rigorous academic standards that also provide timely data to teachers, allowing for early intervention to address potential achievement gaps.

Legal Basis: House Bill 2
Funding Source: Elementary and Secondary Education - Federal Fund (1105)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
No core changes

House:
No core changes

Senate:

Conference:

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.150												
Pie - 110207B												
Core												
Federal Funds	767,585	0.00	87,105	0.00	767,585	0.00	767,585	0.00	767,585	0.00	767,585	0.00
Program-Specific	767,585	0.00	87,105	0.00	767,585	0.00	767,585	0.00	767,585	0.00	767,585	0.00
Total	\$767,585	0.00	\$87,105	0.00	\$767,585	0.00	\$767,585	0.00	\$767,585	0.00	\$767,585	0.00
Total - Pie	\$767,585	0.00	\$87,105	0.00	\$767,585	0.00	\$767,585	0.00	\$767,585	0.00	\$767,585	0.00

Department of Elementary and Secondary Education
Sikeston Technical Center

This section provides funding for a school district located in Sikeston, Missouri for equipment, design, renovation, construction, and improvements of a career and technical school, that host nine regional high schools, located in Sikeston, Missouri. No local match is required.

Legal Basis: House Bill 2
Funding Source: General Revenue (1101)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

This was a one-time reduction in the FY2025 budget cycle.

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.153												
Sikeston Tech Center - 110211B												
Core												
General Revenue	1,000,000	0.00	1,000,000	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Program-Specific	1,000,000	0.00	1,000,000	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	\$1,000,000	0.00	\$1,000,000	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
Total - Sikeston Tech Center	\$1,000,000	0.00	\$1,000,000	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

Department of Elementary and Secondary Education
Bootheel Technical Training Center

Page 353

This section provides funding for a technical training center located in Dexter, Missouri for the expansion of building-space for workforce development programs.

Legal Basis: House Bill 2
Funding Source: General Revenue (1101)
FY2025 GR W/H: \$0

CORE ADJUSTMENTS:

Department:

Core reduction: (\$1,100,000) GR PSD reduction of one-time funds added in the FY2025 budget for Bootheel Technical Training Center

Governor:

Same as Department – no additional core changes

House:

Same as Department – no additional core changes

Senate:

Conference:

Elementary and Secondary Education

	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.153												
Bootheel Tech Training Cntr - 110243B												
Core												
General Revenue	0	0.00	0	0.00	1,100,000	0.00	0	0.00	0	0.00	0	0.00
Program-Specific	0	0.00	0	0.00	1,100,000	0.00	0	0.00	0	0.00	0	0.00
Total	\$0	0.00	\$0	0.00	\$1,100,000	0.00	\$0	0.00	\$0	0.00	\$0	0.00
Total - Bootheel Tech Training Cntr	\$0	0.00	\$0	0.00	\$1,100,000	0.00	\$0	0.00	\$0	0.00	\$0	0.00

Department of Elementary and Secondary Education
Innovative Assessment Demonstration Authority (IADA) – New Decision Item

Page 497

Section 2.155

The Department was selected for funding for a Competitive Grants for State Assessment (CGSA), with the purpose to enhance the quality of their assessment system to better measure the academic achievement of students. This is a two-year grant from 10/1/2024 to 9/30/2026 totaling \$995,587.	
Legal Basis:	House Bill 2
Funding Source:	Elementary and Secondary Education - Federal Fund (1105)
FY2025 GR W/H:	N/A

CORE ADJUSTMENTS:

Department:

New Decision Item: \$500,000 FED (\$450,000 E&E and \$50,000 PSD) for the Innovative Assessment Demonstration Authority

Governor:

Same as Department – no additional core changes

House:

Same as Department – no additional core changes

Senate:

Conference:

Elementary and Secondary Education

	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.155												
IADA - 110249B												
Innovative Assmt Demo-IADA - NOP.11B.053												
Federal Funds	0	0.00	0	0.00	0	0.00	500,000	0.00	500,000	0.00	500,000	0.00
Expense & Equipment	0	0.00	0	0.00	0	0.00	450,000	0.00	450,000	0.00	450,000	0.00
Program-Specific	0	0.00	0	0.00	0	0.00	50,000	0.00	50,000	0.00	50,000	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$500,000	0.00	\$500,000	0.00	\$500,000	0.00

The Department of Elementary and Secondary Education was selected for funding a Competitive Grants for State Assessment (CGSA). The CGSA program, which is part of the Elementary and Secondary Education Act of 1965 (ESEA), helps States enhance the quality of their assessment system to better measure the academic achievement of elementary and secondary school students. This grant is an Innovative Assessment Demonstration Authority (IADA) grant to assist states in fostering high-quality, innovative assessments. After the demonstration ends and with the results gathered during the grant, DESE may submit a waiver to the feds requesting the use of other assessments besides those currently required by the federal government.

Following are the areas DESE intends to use these funds:

Success Ready Student Assessment (SRSA) Item Pool Field Testing: In anticipation of updating its MAP with formative or interim assessment tools, MO DESE has commissioned the creation of test questions aligned to the Missouri learning standards. These questions, of various types, will be used in the initial piloted versions of the SRSA. During the Spring of 2025, MO DESE intends to field test these questions which could eventually be used to build a replacement for MAP assessments.

SRSA Pilot Administration: MO DESE plans for the initial administration of SRSA (which may include questions from the field testing) to LEAs participating in the pilot in the 2025-26 school year, coinciding with the initial year under IADA if MO DESE's December 2024 test design and waiver proposal is accepted. Tasks here include selection of items to populate the interim pre- and posttests and the summative test blueprint, review and verification of forms, and administration and scoring of test items.

SRSA Pilot Reporting: Initial live use of innovative reports follows the SRSA pilot administration from the 2025-26 School Year. This work includes the production and verification of reports, along with evaluation of their utility and success in achieving intended purposes.

Total - IADA	\$0	0.00	\$0	0.00	\$0	0.00	\$500,000	0.00	\$500,000	0.00	\$500,000	0.00
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Department of Elementary and Secondary Education
Houston R-1 Track – New Decision Item

Section 2.157

This section provides funding for planning, design, maintenance, construction or repair of the Houston R-1 school district outdoor track.

Legal Basis: House Bill 2
Funding Source: General Revenue (1101)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

Department:
New Decision Item recommended by the House.

Governor:
New Decision Item recommended by the House.

House:
New Decision Item: \$3,000,000 GR PSD for the Houston R-1 Track

Senate:

Conference:

Elementary and Secondary Education													
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE	
Section 02.157													
Houston R-1 Track - 110255B													
Houston R-1 Track - NOP.HS.058													
General Revenue	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	3,000,000	0.00	
Program-Specific	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	3,000,000	0.00	
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$3,000,000	0.00	
Total - Houston R-1 Track	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$3,000,000	0.00	

Department of Elementary and Secondary Education
Career Technical Maintenance and Repair

Page 346

Section 2.160

This section provides funding for the design, renovation, construction, and improvements of career technical schools, provided that the costs are shared at a 50% state and 50% local ratio.

Legal Basis: House Bill 2
Funding Source: General Revenue (1101)
FY2025 GR W/H: \$0

CORE ADJUSTMENTS:

Department:

No core changes

Governor:

No core changes

House:

No core changes

Senate:

Conference:

Elementary and Secondary Education

	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.160												
Career Tech-M&R - 110084B												
Core												
General Revenue	5,500,000	0.00	5,335,000	0.00	5,500,000	0.00	5,500,000	0.00	5,500,000	0.00	5,500,000	0.00
Program-Specific	5,500,000	0.00	5,335,000	0.00	5,500,000	0.00	5,500,000	0.00	5,500,000	0.00	5,500,000	0.00
Total	\$5,500,000	0.00	\$5,335,000	0.00	\$5,500,000	0.00	\$5,500,000	0.00	\$5,500,000	0.00	\$5,500,000	0.00
Total - Career Tech-M&R	\$5,500,000	0.00	\$5,335,000	0.00	\$5,500,000	0.00	\$5,500,000	0.00	\$5,500,000	0.00	\$5,500,000	0.00

Department of Elementary and Secondary Education
WorkKeys Assessment – New Decision Item

Section 2.163

This section provides funding for nationally recognized career readiness assessments to be made available for all eleventh or twelfth grade students that measure foundational career readiness skills, including applied mathematics, workplace documents, and graphic literacy and lead to a nationally recognized work-readiness credential that is used by site selectors to rank states for site selection and economic development.

Legal Basis: House Bill 2
Funding Source: Sports Wagering for Education Fund (1244)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

Department:
New Decision Item recommended by the House.

Governor:
New Decision Item recommended by the House.

House:
New Decision Item: \$1,200,000 OTHER E&E for WorkKeys Assessment

Senate:

Conference:

Elementary and Secondary Education

	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.163												
WorkKeys - 110258B												
WorkKeys Assessments - NOP.HS.059												
Other Funds	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1,200,000	0.00
Expense & Equipment	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1,200,000	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$1,200,000	0.00
Total - WorkKeys	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$1,200,000	0.00

Department of Elementary and Secondary Education
DeBruce Foundation KC – New Decision Item

Section 2.164

This section provides funding for a not-for-profit organization located in Kansas City, MO for K-12 career literacy resources for students to expand pathways to economic growth and opportunity.

Legal Basis: House Bill 2
Funding Source: General Revenue (1101)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

Department:
New Decision Item recommended by the House.

Governor:
New Decision Item recommended by the House.

House:
New Decision Item: \$90,000 GR PSD for DeBruce Foundation KC

Senate:

Conference:

Elementary and Secondary Education

	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.164												
DeBruce Foundation KC - 110262B												
DeBruce Foundation KC - NOP.HS.162												
General Revenue	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	90,000	0.00
Program-Specific	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	90,000	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$90,000	0.00
Total - DeBruce Foundation KC	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$90,000	0.00

Department of Elementary and Secondary Education
Career Centers – New Decision Item

This section provides funding to Career and Technical Careers statewide by supporting capital and equipment as well as ongoing operation costs.	
Legal Basis:	House Bill 2
Funding Source:	General Revenue (1101)
FY2025 GR W/H:	N/A

CORE ADJUSTMENTS:

Department:

New Decision Item recommended by the Governor.

Governor:

New Decision Item: \$20,000,000 GR PSD for capital and equipment and ongoing operation costs

House:

New Decision Item modified to \$11,000,000 GR PSD for capital and equipment and ongoing operation costs

Senate:

Conference:

Elementary and Secondary Education

	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.165												
Career Centers - 110252B												
Career Centers - NOP.GV.144												
General Revenue	0	0.00	0	0.00	0	0.00	0	0.00	20,000,000	0.00	11,000,000	0.00
Program-Specific	0	0.00	0	0.00	0	0.00	0	0.00	20,000,000	0.00	11,000,000	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$20,000,000	0.00	\$11,000,000	0.00
This funding will support the 34 Career and Technical Centers statewide by supporting capital and equipment as well as ongoing operations costs.												
Total - Career Centers	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$20,000,000	0.00	\$11,000,000	0.00

Department of Elementary and Secondary Education
Skills Evaluation Tool

Page 372

This section provides funding for procurement, implementation, and maintenance of a skills evaluation platform for students in grades eight through twelve to complete an online individual career and academic plan and navigate available career pathways, education, military, and postsecondary workforce opportunities.

Legal Basis: House Bill 2
Funding Source: General Revenue (1101) and Lottery Proceeds Fund (1291)
FY2025 GR W/H: \$0

CORE ADJUSTMENTS:

Department:

Core reduction: (\$1,199,999) OTHER PSD reduction of one-time funds added in the FY2025 budget for Skills Evaluation Tool

Governor:

Core reduction: (\$1,300,000) GR PSD eliminates the entire core

House:

Same as Governor – no additional core changes

Senate:

Conference:

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.167												
Skills Evaluation Tool - 110026B												
Core												
General Revenue	2,500,000	0.00	1,160,000	0.00	1,300,000	0.00	1,300,000	0.00	0	0.00	0	0.00
Program-Specific	2,500,000	0.00	1,160,000	0.00	1,300,000	0.00	1,300,000	0.00	0	0.00	0	0.00
Other Funds	0	0.00	0	0.00	1,199,999	0.00	0	0.00	0	0.00	0	0.00
Program-Specific	0	0.00	0	0.00	1,199,999	0.00	0	0.00	0	0.00	0	0.00
Total	\$2,500,000	0.00	\$1,160,000	0.00	\$2,499,999	0.00	\$1,300,000	0.00	\$0	0.00	\$0	0.00
Total - Skills Evaluation Tool	\$2,500,000	0.00	\$1,160,000	0.00	\$2,499,999	0.00	\$1,300,000	0.00	\$0	0.00	\$0	0.00

**Department of Elementary and Secondary Education
Success Ready Students Network**

Page 501

This section provides funding for a collaborative initiative that connects the Missouri public school community for research and development of innovation zone districts, competency-based education, and establishing a waiver from the federal government for statewide testing.

Legal Basis: House Bill 2
Funding Source: Lottery Proceeds Fund (1291)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

Department:

Core reduction: (\$3,000,000) OTHER PSD reduction of one-time funds added in the FY2025 budget for Success Ready Students Network

Governor:

Same as Department – no additional core changes

House:

Same as Department – no additional core changes

Senate:

Conference:

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.168												
Success Ready Student Network - 110244B												
Core												
Other Funds	0	0.00	0	0.00	3,000,000	0.00	0	0.00	0	0.00	0	0.00
Program-Specific	0	0.00	0	0.00	3,000,000	0.00	0	0.00	0	0.00	0	0.00
Total	\$0	0.00	\$0	0.00	\$3,000,000	0.00	\$0	0.00	\$0	0.00	\$0	0.00
Collaborative Initiative-CBE - NOP.11B.037												
General Revenue	0	0.00	0	0.00	0	0.00	3,000,000	0.00	0	0.00	0	0.00
Expense & Equipment	0	0.00	0	0.00	0	0.00	790,000	0.00	0	0.00	0	0.00
Program-Specific	0	0.00	0	0.00	0	0.00	2,210,000	0.00	0	0.00	0	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$3,000,000	0.00	\$0	0.00	\$0	0.00
Section 161.380, RSMo requires DESE to facilitate the creation, sharing and development of materials, assessments, training, guidance, and best practices for school districts that offer competency-based education (CBE) courses. This funding will be needed to support DESE's CBE work through ongoing collaboration with a consortium of over 70 local education agencies (LEAs), additional collaborative initiatives that connect the Missouri public school community, implementation of an assessment waiver request to the federal government, and related work. Professional development, research, best practices, training, assessments, and materials created in this program will benefit all Missouri LEAs.												
DESE will use the \$3,000,000 appropriated in FY25 as one-time funding to contract with the consortium and other entities to create innovation zone districts, implement CBE best practices, and propose new assessments. This request is the on-going cost of this work.												
Total - Success Ready Student Network	\$0	0.00	\$0	0.00	\$3,000,000	0.00	\$3,000,000	0.00	\$0	0.00	\$0	0.00

**Department of Elementary and Secondary Education
Foundation and Other – Career Education**

This section provides funding for a full range of vocational-technical education programs, services, and activities involving 450 secondary local education agencies and 21 postsecondary local education agencies relating to agriculture, food and natural resources; business, marketing and information technology; family consumer sciences and human services; skilled technical sciences; and technology and engineering.

Legal Basis: Sections 178.420 and 178.585 RSMo.
Funding Source: General Revenue (1101)
FY2025 GR W/H: \$0

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
No core changes

House:
No core changes

Senate:

Conference:

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.170												
Foundation - Career Education - 110010B												
Core												
General Revenue	50,070,590	0.00	50,070,590	0.00	52,070,590	0.00	52,070,590	0.00	52,070,590	0.00	52,070,590	0.00
Expense & Equipment	368,562	0.00	458,732	0.00	368,562	0.00	368,562	0.00	368,562	0.00	368,562	0.00
Program-Specific	49,702,028	0.00	49,611,858	0.00	51,702,028	0.00	51,702,028	0.00	51,702,028	0.00	51,702,028	0.00
Total	\$50,070,590	0.00	\$50,070,590	0.00	\$52,070,590	0.00	\$52,070,590	0.00	\$52,070,590	0.00	\$52,070,590	0.00
Mileage increase to 70 cents - SWO.HS.004												
General Revenue	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1,017	0.00
Expense & Equipment	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1,017	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$1,017	0.00
Total - Foundation - Career Education	\$50,070,590	0.00	\$50,070,590	0.00	\$52,070,590	0.00	\$52,070,590	0.00	\$52,070,590	0.00	\$52,071,607	0.00

Department of Elementary and Secondary Education
Career Education Distribution

Page 358

Section 2.170

This section allows distribution of funds to local education agencies that operate department-approved career and technical education programs, services, and activities for secondary, postsecondary, and adult students.	
Legal Basis:	Strengthening Career and Technical Education for the 21 st Century Act (Perkins V)
Funding Source:	Elementary and Secondary Education - Federal Fund (1105)
FY2025 GR W/H:	N/A

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
No core changes

House:
No core changes

Senate:

Conference:

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.170												
Voc Ed-Distribution To School - 110085B												
Core												
Federal Funds	28,000,000	0.00	27,872,232	0.00	28,000,000	0.00	28,000,000	0.00	28,000,000	0.00	28,000,000	0.00
Expense & Equipment	100,000	0.00	141,990	0.00	100,000	0.00	100,000	0.00	100,000	0.00	100,000	0.00
Program-Specific	27,900,000	0.00	27,730,242	0.00	27,900,000	0.00	27,900,000	0.00	27,900,000	0.00	27,900,000	0.00
Total	\$28,000,000	0.00	\$27,872,232	0.00	\$28,000,000	0.00	\$28,000,000	0.00	\$28,000,000	0.00	\$28,000,000	0.00
Perkins V Federal Funding - NOP.11B.008												
Federal Funds	0	0.00	0	0.00	0	0.00	2,701,460	0.00	2,701,460	0.00	2,701,460	0.00
Expense & Equipment	0	0.00	0	0.00	0	0.00	101,000	0.00	101,000	0.00	101,000	0.00
Program-Specific	0	0.00	0	0.00	0	0.00	2,600,460	0.00	2,600,460	0.00	2,600,460	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$2,701,460	0.00	\$2,701,460	0.00	\$2,701,460	0.00
This increase will provide additional federal appropriation authority to allow Department of Elementary and Secondary Education (DESE) to expend the funds received under the Strengthening Career and Technical Education for the 21st Century Act (Perkins V). This program works to provide all students access to a full range of high-quality education programs and services by providing secondary, postsecondary, and adult students with the knowledge and skills needed to gain employment in current or emerging fields, to continue their education, or to be retrained for new business and industry practices. Over time DESE's Perkins grants have increased without sufficient corresponding increases in appropriation authority. The last appropriation increase for this program was for FY 2024. To ensure the department can pay out the necessary grant funds to LEAs in the future, DESE is requesting an increase of \$2,701,460 to this federal appropriation.												
Total - Voc Ed-Distribution To School	\$28,000,000	0.00	\$27,872,232	0.00	\$28,000,000	0.00	\$30,701,460	0.00	\$30,701,460	0.00	\$30,701,460	0.00

Department of Elementary and Secondary Education
Registered Youth Apprenticeship Program

Page 367

Section 2.175

This section provides funding to expand the Registered Youth Apprenticeships program for Missouri’s students ages 16 to 18.

Legal Basis:	House Bill 2
Funding Source:	General Revenue (1101)
FY2025 GR W/H:	\$0

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
No core changes

House:
No core changes

Senate:

Conference:

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.175												
Registered Youth Apprenticshps - 110212B												
Core												
General Revenue	495,000	0.00	414,323	0.00	611,000	0.00	611,000	0.00	611,000	0.00	611,000	0.00
Expense & Equipment	0	0.00	5,691	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Program-Specific	495,000	0.00	408,632	0.00	611,000	0.00	611,000	0.00	611,000	0.00	611,000	0.00
Total	\$495,000	0.00	\$414,323	0.00	\$611,000	0.00	\$611,000	0.00	\$611,000	0.00	\$611,000	0.00
Total - Registered Youth Apprenticshps	\$495,000	0.00	\$414,323	0.00	\$611,000	0.00	\$611,000	0.00	\$611,000	0.00	\$611,000	0.00

Department of Elementary and Secondary Education
Career Advising

This section provides funding for career advising to provide college and career advisors who connect students to high-demand career paths and training programs.

Legal Basis:	House Bill 2
Funding Source:	General Revenue (1101)
FY2025 GR W/H:	\$0

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
No core changes

House:
No core changes

Senate:

Conference:

Elementary and Secondary Education

	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.180												
Career Advising - 110236B												
Core												
General Revenue	0	0.00	0	0.00	2,500,000	0.00	2,500,000	0.00	2,500,000	0.00	2,500,000	0.00
Program-Specific	0	0.00	0	0.00	2,500,000	0.00	2,500,000	0.00	2,500,000	0.00	2,500,000	0.00
Total	\$0	0.00	\$0	0.00	\$2,500,000	0.00	\$2,500,000	0.00	\$2,500,000	0.00	\$2,500,000	0.00
Career Advising - NOP.GV.124												
General Revenue	0	0.00	0	0.00	0	0.00	0	0.00	1,000,000	0.00	1,000,000	0.00
Program-Specific	0	0.00	0	0.00	0	0.00	0	0.00	1,000,000	0.00	1,000,000	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$1,000,000	0.00	\$1,000,000	0.00
The program provides dedicated college and career advisors who connect students to high-demand career paths and training programs. The program has operated in rural Missouri high schools for three years, serving nearly 26,000 students.												
In partner schools, postsecondary enrollment has increased by 7%, even as enrollment fell nationally by 4% over the same period. Students served by the program had FAFSA completion rates 13 percentage points higher than the state average. Additionally, 82% of students are on track to securing a career that provides a living wage, compared to 42% of households statewide.												
Total - Career Advising	\$0	0.00	\$0	0.00	\$2,500,000	0.00	\$2,500,000	0.00	\$3,500,000	0.00	\$3,500,000	0.00

Department of Elementary and Secondary Education
Dyslexia Training Program

Page 385

Section 2.185

The funding in this section will support training for teachers related to identifying the signs and symptoms of Dyslexia and educating students with Dyslexia.

Legal Basis: House Bill 2
Funding Source: General Revenue (1101) and Evidence-based Reading Instruction Program Fund (1214)
FY2025 GR W/H: \$0

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
No core changes

House:
No core changes

Senate:

Conference:

Elementary and Secondary Education

	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.185												
Dyslexia Programs - 110089B												
Core												
General Revenue	600,020	0.00	582,019	0.00	20	0.00	20	0.00	20	0.00	20	0.00
Expense & Equipment	59,520	0.00	43,391	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Program-Specific	540,500	0.00	538,628	0.00	20	0.00	20	0.00	20	0.00	20	0.00
Other Funds	0	0.00	0	0.00	600,000	0.00	600,000	0.00	600,000	0.00	600,000	0.00
Program-Specific	0	0.00	0	0.00	600,000	0.00	600,000	0.00	600,000	0.00	600,000	0.00
Total	\$600,020	0.00	\$582,019	0.00	\$600,020	0.00	\$600,020	0.00	\$600,020	0.00	\$600,020	0.00
Mileage increase to 70 cents - SWO.HS.004												
General Revenue	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	87	0.00
Expense & Equipment	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	87	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$87	0.00
Total - Dyslexia Programs	\$600,020	0.00	\$582,019	0.00	\$600,020	0.00	\$600,020	0.00	\$600,020	0.00	\$600,107	0.00

Department of Elementary and Secondary Education
Reading Literacy St. Louis

Page 427

This section provides funding for a district-wide innovative “Literacy Course” reading tiered systematic innovation program for the St. Louis City public school district.

Legal Basis: House Bill 2
Funding Source: General Revenue (1101)
FY2025 GR W/H: \$0

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
Core reduction: (\$2,500,000) GR PSD eliminates the entire core

House:
Same as Governor – no additional core changes

Senate:

Conference:

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.190												
Reading Literacy Stl - 110094B												
Core												
General Revenue	2,500,000	0.00	2,231,108	0.00	2,500,000	0.00	2,500,000	0.00	0	0.00	0	0.00
Program-Specific	2,500,000	0.00	2,231,108	0.00	2,500,000	0.00	2,500,000	0.00	0	0.00	0	0.00
Total	\$2,500,000	0.00	\$2,231,108	0.00	\$2,500,000	0.00	\$2,500,000	0.00	\$0	0.00	\$0	0.00
Total - Reading Literacy Stl	\$2,500,000	0.00	\$2,231,108	0.00	\$2,500,000	0.00	\$2,500,000	0.00	\$0	0.00	\$0	0.00

Department of Elementary and Secondary Education
Comprehensive School Health

Page 398

Section 2.190

This section provides funding to implement strategies and activities statewide over a five-year period, which started in FY2020. The Missouri Healthy Schools’ goal is to improve health knowledge and behaviors, reduce access to unhealthy foods, improve the amount of physical activity students receive, and bolster care coordination for students with chronic conditions. This budget unit was previously included in the Missouri Healthy Schools budget unit.

Legal Basis: House Bill 2
Funding Source: Elementary and Secondary Education - Federal Fund (1105)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
No core changes

House:
No core changes

Senate:

Conference:

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.190												
Comprehensive School Health - 110213B												
Core												
Federal Funds	100,000	0.00	91,257	0.00	100,000	0.00	100,000	0.00	100,000	0.00	100,000	0.00
Program-Specific	100,000	0.00	91,257	0.00	100,000	0.00	100,000	0.00	100,000	0.00	100,000	0.00
Total	\$100,000	0.00	\$91,257	0.00	\$100,000	0.00	\$100,000	0.00	\$100,000	0.00	\$100,000	0.00
Total - Comprehensive School Health	\$100,000	0.00	\$91,257	0.00	\$100,000	0.00	\$100,000	0.00	\$100,000	0.00	\$100,000	0.00

Department of Elementary and Secondary Education
Missouri Healthy Schools

Page 404

Section 2.190

This section provides funding to implement strategies and activities statewide over a five-year period, which started in FY2020. The Missouri Healthy Schools’ goal is to improve health knowledge and behaviors, reduce access to unhealthy foods, improve the amount of physical activity students receive, and bolster care coordination for students with chronic conditions.

Legal Basis: House Bill 2
Funding Source: Elementary and Secondary Education - Federal Fund (1105)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
No core changes

House:
No core changes

Senate:

Conference:

Elementary and Secondary Education

	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.190												
Missouri Healthy Schools - 110090B												
Core												
Federal Funds	283,148	0.00	283,148	0.00	283,148	0.00	283,148	0.00	283,148	0.00	283,148	0.00
Expense & Equipment	28,330	0.00	182,977	0.00	28,330	0.00	28,330	0.00	28,330	0.00	28,330	0.00
Program-Specific	254,818	0.00	100,171	0.00	254,818	0.00	254,818	0.00	254,818	0.00	254,818	0.00
Total	\$283,148	0.00	\$283,148	0.00	\$283,148	0.00	\$283,148	0.00	\$283,148	0.00	\$283,148	0.00
MO Healthy Schools - NOP.11B.017												
Federal Funds	0	0.00	0	0.00	0	0.00	65,975	0.00	65,975	0.00	65,975	0.00
Program-Specific	0	0.00	0	0.00	0	0.00	65,975	0.00	65,975	0.00	65,975	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$65,975	0.00	\$65,975	0.00	\$65,975	0.00
The purpose of Missouri Healthy Schools (MHS) is to provide Missouri students with lifelong advantages built upon early, positive health behaviors that improve conditions for academic achievement. MHS will bolster health promotion infrastructure, knowledge, and behaviors in Missouri schools by providing targeted training to school professionals; promoting and implementing school-wide policies that reduce access to unhealthy foods; encourage increased physical activity; and provide targeted health and wellness education that will allow students to manage chronic health conditions more effectively – before, during and after the school day.												
Each year MHS focuses on core components and measures of success for implementing infrastructure basics to build a quality wellness program for the districts. The foundational activity measures or core projects in the MHS project include the development of district wellness committees, the development of school health advisory councils, the results of implementing new school health improvement plans, and the number of priority local education agencies' (PLEAs) that complete the School Health Profiles.												
The Department currently has the federal funding available to meet the program needs but not sufficient appropriation capacity. This increase will allow the Department to fund local education agencies (LEAs) that have been allocated grants and fund vendors that have been awarded contracts.												
Mileage increase to 70 cents - SWO.HS.004												
Federal Funds	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	3	0.00
Expense & Equipment	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	3	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$3	0.00
Total - Missouri Healthy Schools	\$283,148	0.00	\$283,148	0.00	\$283,148	0.00	\$349,123	0.00	\$349,123	0.00	\$349,126	0.00

Department of Elementary and Secondary Education
Missouri Project Aware

This section provides funding to implement school based mental health related promotion, awareness, prevention, intervention, and resilience activities for youth.	
Legal Basis:	520A (290bb-32) of the Public Health Service Act
Funding Source:	Elementary and Secondary Education - Federal Fund (1105)
FY2025 GR W/H:	N/A

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
No core changes

House:
No core changes

Senate:

Conference:

Elementary and Secondary Education

	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.195												
Missouri Project Aware - 110092B												
Core												
Federal Funds	1,706,933	0.00	1,141,511	0.00	1,706,933	0.00	1,706,933	0.00	1,706,933	0.00	1,706,933	0.00
Expense & Equipment	14,978	0.00	13,035	0.00	14,978	0.00	14,978	0.00	14,978	0.00	14,978	0.00
Program-Specific	1,691,955	0.00	1,128,476	0.00	1,691,955	0.00	1,691,955	0.00	1,691,955	0.00	1,691,955	0.00
Total	\$1,706,933	0.00	\$1,141,511	0.00	\$1,706,933	0.00	\$1,706,933	0.00	\$1,706,933	0.00	\$1,706,933	0.00
Mileage increase to 70 cents - SWO.HS.004												
Federal Funds	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	15	0.00
Expense & Equipment	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	15	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$15	0.00
Total - Missouri Project Aware	1,706,933	0.00	1,141,511	0.00	1,706,933	0.00	1,706,933	0.00	1,706,933	0.00	1,706,948	0.00

Department of Elementary and Secondary Education
Comprehensive Literacy State Development

Page 418

Section 2.200

This is a grant from the U.S. Department of Education to advance literacy skills, including pre-literacy skills, reading, and writing, for children from birth through grade 12, with an emphasis on disadvantaged children, including children living in poverty, English learners, and children with disabilities.	
Legal Basis:	Sections 2222-2225 of the Every Student Succeeds Act
Funding Source:	Elementary and Secondary Education - Federal Fund (1105)
FY2025 GR W/H:	N/A

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
No core changes

House:
No core changes

Senate:

Conference:

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.200												
Comprehensive Literacy Dev - 110093B												
Core												
Federal Funds	4,299,143	0.00	4,220,264	0.00	4,299,143	0.00	4,299,143	0.00	4,299,143	0.00	4,299,143	0.00
Expense & Equipment	113,714	0.00	52,865	0.00	113,714	0.00	113,714	0.00	113,714	0.00	113,714	0.00
Program-Specific	4,185,429	0.00	4,167,399	0.00	4,185,429	0.00	4,185,429	0.00	4,185,429	0.00	4,185,429	0.00
Total	\$4,299,143	0.00	\$4,220,264	0.00	\$4,299,143	0.00	\$4,299,143	0.00	\$4,299,143	0.00	\$4,299,143	0.00
CLSD Federal Grant Funding - NOP.11B.026												
Federal Funds	0	0.00	0	0.00	0	0.00	6,700,000	0.00	6,700,000	0.00	0	0.00
Expense & Equipment	0	0.00	0	0.00	0	0.00	700,000	0.00	700,000	0.00	0	0.00
Program-Specific	0	0.00	0	0.00	0	0.00	6,000,000	0.00	6,000,000	0.00	0	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$6,700,000	0.00	\$6,700,000	0.00	\$0	0.00
The Comprehensive Literacy State Development (CLSD) program is authorized under Sections 2222-2225 of the Elementary and Secondary Education Act (ESEA). This is a grant from the Office of Well-Rounded Education Programs in the U.S. Department of Education. The purpose of the CLSD discretionary grants is to create a comprehensive literacy program to advance literacy skills, including pre-literacy skills, reading, and writing, for children from birth through grade 12, with an emphasis on disadvantaged children, including children living in poverty, English learners, and children with disabilities. The original five-year grant will expire in FY 2025 with the new grant starting in FY 2025. The final year of the original grant and the first year of the new grant cycle will overlap. The Department does not have sufficient appropriation capacity for both grants in FY 2025 or for the increased amount in future years. This increase will allow the Department to fund LEAs that have been allocated grants and fund vendors that have been awarded contracts.												
Mileage increase to 70 cents - SWO.HS.004												
Federal Funds	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	21	0.00
Expense & Equipment	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	21	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$21	0.00
Total - Comprehensive Literacy Dev	4,299,143	0.00	4,220,264	0.00	4,299,143	0.00	\$10,999,143	0.00	\$10,999,143	0.00	\$4,299,164	0.00

Department of Elementary and Secondary Education
Title I (Improving Academic Achievement of Disadvantaged)

Page 509

Section 2.205

This section provides funding to ensure all children have the opportunity to obtain a high-quality education. This section supports students identified as being at risk for failing to meet the states academic achievement standards, migrant students, and juveniles or adults in state-run institutions or correctional institutions.

Legal Basis: Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act
Funding Source: Elementary and Secondary Education - Federal Fund (1105)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
No core changes

House:
No core changes

Senate:

Conference:

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.205												
Title I - 110095B												
Core												
Federal Funds	247,840,470	0.00	226,819,409	0.00	247,840,470	0.00	247,840,470	0.00	247,840,470	0.00	247,840,470	0.00
Expense & Equipment	293,500	0.00	255,976	0.00	293,500	0.00	293,500	0.00	293,500	0.00	293,500	0.00
Program-Specific	247,546,970	0.00	226,563,433	0.00	247,546,970	0.00	247,546,970	0.00	247,546,970	0.00	247,546,970	0.00
Total	\$247,840,470	0.00	\$226,819,409	0.00	\$247,840,470	0.00	\$247,840,470	0.00	\$247,840,470	0.00	\$247,840,470	0.00
Total - Title I	\$247,840,470	0.00	\$226,819,409	0.00	\$247,840,470	0.00	\$247,840,470	0.00	\$247,840,470	0.00	\$247,840,470	0.00

Department of Elementary and Secondary Education
Education for Homeless

Page 516

Section 2.210

This section provides funding to support local and statewide reform efforts and promising educational reform programs, provide a continuing source of innovation and educational improvement, and support the special educational needs of at-risk and high-cost students. This section contains federal spending authority for the Education for Homeless Children and Youth Grant and a Comprehensive School Health Grant (AIDS/HIV Prevention).

Legal Basis: McKinney-Vento Homeless Assistance Act, Public Health Service Act, CFDA 93.938, and CFDA 84.196A
Funding Source: Elementary and Secondary Education - Federal Fund (1105) and Department of Elementary and Secondary Education Federal Emergency Relief 2021 Fund (2434)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
No core changes

House:
Core reduction: (\$8,442,549) FED PSD reduction of excess authority

Senate:

Conference:

Elementary and Secondary Education

	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.210												
Homeless & Comprhnsv Schl Hlth - 110096B												
Core												
Federal Funds	14,149,932	0.00	4,692,355	0.00	12,107,773	0.00	12,107,773	0.00	12,107,773	0.00	3,665,224	0.00
Expense & Equipment	100,000	0.00	25,532	0.00	100,000	0.00	100,000	0.00	100,000	0.00	100,000	0.00
Program-Specific	14,049,932	0.00	4,666,823	0.00	12,007,773	0.00	12,007,773	0.00	12,007,773	0.00	3,565,224	0.00
Total	\$14,149,932	0.00	\$4,692,355	0.00	\$12,107,773	0.00	\$12,107,773	0.00	\$12,107,773	0.00	\$3,665,224	0.00
Mileage increase to 70 cents - SWO.HS.004												
Federal Funds	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	29	0.00
Expense & Equipment	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	29	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$29	0.00
Total - Homeless & Comprhnsv Schl Hlth	\$14,149,932	0.00	\$4,692,355	0.00	\$12,107,773	0.00	\$12,107,773	0.00	\$12,107,773	0.00	\$3,665,253	0.00

Department of Elementary and Secondary Education
Stephen M. Ferman Fund - Gifted

This section provides authorization to spend interest earnings available from the Stephen Morgan Ferman Memorial for Education of the Gifted. These monies are used to promote awareness among parents, educators, and the public of the characteristics, needs, and educational requirements of gifted children and youth, provide training and advancement of educational opportunities for teachers of the gifted, and support the development and funding of programs for the gifted.

Legal Basis: Article IX, Section 5 as implemented by Sections 166.011-166.121 RSMo.
Funding Source: State School Moneys Fund (1616)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

Department:

No core changes

Governor:

No core changes

House:

No core changes

Senate:

Conference:

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.215												
Stephen M Ferman Fund-Gifted - 110097B												
Core												
Other Funds	9,027	0.00	9,027	0.00	9,027	0.00	9,027	0.00	9,027	0.00	9,027	0.00
Expense & Equipment	4,227	0.00	0	0.00	4,227	0.00	4,227	0.00	4,227	0.00	4,227	0.00
Program-Specific	4,800	0.00	9,027	0.00	4,800	0.00	4,800	0.00	4,800	0.00	4,800	0.00
Total	\$9,027	0.00	\$9,027	0.00	\$9,027	0.00	\$9,027	0.00	\$9,027	0.00	\$9,027	0.00
Total - Stephen M Ferman Fund-Gifted	\$9,027	0.00	\$9,027	0.00	\$9,027	0.00	\$9,027	0.00	\$9,027	0.00	\$9,027	0.00

Department of Elementary and Secondary Education
Title II (Effective Instruction)

Page 526

Section 2.220

This funding is to increase student academic achievement through strategies such as improving teacher and principal quality, increasing the number of highly qualified teachers in the classroom, ensuring highly qualified principals and assistant principals remain in schools, and hold schools accountable for improvements in student academic achievement.

Legal Basis: Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act
Funding Source: Elementary and Secondary Education - Federal Fund (1105)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
No core changes

House:
No core changes

Senate:

Conference:

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.220												
Title li Effective Instruction - 110099B												
Core												
Federal Funds	38,358,756	0.00	34,616,190	0.00	28,903,291	0.00	28,903,291	0.00	28,903,291	0.00	28,903,291	0.00
Expense & Equipment	28,890	0.00	168,093	0.00	16,890	0.00	16,890	0.00	16,890	0.00	16,890	0.00
Program-Specific	38,329,866	0.00	34,448,097	0.00	28,886,401	0.00	28,886,401	0.00	28,886,401	0.00	28,886,401	0.00
Total	\$38,358,756	0.00	\$34,616,190	0.00	\$28,903,291	0.00	\$28,903,291	0.00	\$28,903,291	0.00	\$28,903,291	0.00
Title II Federal Funding - NOP.11B.006												
Federal Funds	0	0.00	0	0.00	0	0.00	6,097,126	0.00	6,097,126	0.00	0	0.00
Expense & Equipment	0	0.00	0	0.00	0	0.00	10,000	0.00	10,000	0.00	0	0.00
Program-Specific	0	0.00	0	0.00	0	0.00	6,087,126	0.00	6,087,126	0.00	0	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$6,097,126	0.00	\$6,097,126	0.00	\$0	0.00
This request is needed to address a shortage in Title II appropriation authority to reimburse local education agencies (LEA) based on the core appropriation authority as compared to average expenditures from FY22 - FY24. As federal Covid relief funding expires, LEAs requests for reimbursement in the regular Title II funds are expected to continue to increase.												
Mileage increase to 70 cents - SWO.HS.004												
Federal Funds	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	726	0.00
Expense & Equipment	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	726	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$726	0.00
Total - Title li Effective Instruction	\$38,358,756	0.00	\$34,616,190	0.00	\$28,903,291	0.00	\$35,000,417	0.00	\$35,000,417	0.00	\$28,904,017	0.00

**Department of Elementary and Secondary Education
Federal Refugee Program**

The U.S. Department of Health and Human Services provides funding to the International Institute of St. Louis. The International Institute partners with the department to administer grant programs with school districts with the largest number of refugee students. These school districts apply for the funding and the grants support programs designed to ensure refugee children achieve academic performance at a rate commensurate with that of the average of all children in a district. Training opportunities to refugee families and the school personnel are also provided. The funding provides culturally and linguistically appropriate materials, such as special curricula or activities, translation services, and interpreter services for identified families with school-age children. Currently, two traditional school districts (St. Louis and Kansas City) and one charter school (Kansas City International Institute) have been awarded grants.

Legal Basis: P.L. 82-414, Immigration and Nationality Act
Funding Source: Elementary and Secondary Education - Federal Fund (1105)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

This was a reduction in the FY2025 budget cycle for program reverting to the US Department of Health and Human Services.

	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.225												
Federal Refugees - 110106B												
Core												
Federal Funds	500,000	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Program-Specific	500,000	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	\$500,000	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
Total - Federal Refugees	\$500,000	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

Department of Elementary and Secondary Education
Title V, Part B (Federal Rural & Low-Income Schools)

Page 547

Section 2.225

This section provides funding to address the unique needs of rural school districts through formula grant allocations to improve the quality of instruction and student academic achievement. Rural school districts who serve concentrations of low-income students qualify for the federal funds.

Legal Basis: Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act
Funding Source: Elementary and Secondary Education - Federal Fund (1105)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
No core changes

House:
No core changes

Senate:

Conference:

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.225												
Title V, Part B - 110102B												
Core												
Federal Funds	3,225,567	0.00	2,933,193	0.00	3,225,567	0.00	3,225,567	0.00	3,225,567	0.00	3,225,567	0.00
Expense & Equipment	5,000	0.00	0	0.00	5,000	0.00	5,000	0.00	5,000	0.00	5,000	0.00
Program-Specific	3,220,567	0.00	2,933,193	0.00	3,220,567	0.00	3,220,567	0.00	3,220,567	0.00	3,220,567	0.00
Total	\$3,225,567	0.00	\$2,933,193	0.00	\$3,225,567	0.00	\$3,225,567	0.00	\$3,225,567	0.00	\$3,225,567	0.00
Total - Title V, Part B	\$3,225,567	0.00	\$2,933,193	0.00	\$3,225,567	0.00	\$3,225,567	0.00	\$3,225,567	0.00	\$3,225,567	0.00

Department of Elementary and Secondary Education
Title III, Part A (Language Acquisition)

Page 534

Section 2.230

This program provides direct funding to school districts for supplemental language instructional services for children who are Limited English Proficient, including immigrant children and youth, and for professional development activities for language instructors.

Legal Basis: Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act
Funding Source: Elementary and Secondary Education - Federal Fund (1105)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
No core changes

House:
No core changes

Senate:

Conference:

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.230												
Title Iii, Part A - 110104B												
Core												
Federal Funds	5,800,000	0.00	5,363,443	0.00	4,627,860	0.00	4,627,860	0.00	4,627,860	0.00	4,627,860	0.00
Expense & Equipment	5,000	0.00	0	0.00	5,000	0.00	5,000	0.00	5,000	0.00	5,000	0.00
Program-Specific	5,795,000	0.00	5,363,443	0.00	4,622,860	0.00	4,622,860	0.00	4,622,860	0.00	4,622,860	0.00
Total	\$5,800,000	0.00	\$5,363,443	0.00	\$4,627,860	0.00	\$4,627,860	0.00	\$4,627,860	0.00	\$4,627,860	0.00
Title III Federal Funding - NOP.11B.007												
Federal Funds	0	0.00	0	0.00	0	0.00	263,934	0.00	263,934	0.00	0	0.00
Program-Specific	0	0.00	0	0.00	0	0.00	263,934	0.00	263,934	0.00	0	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$263,934	0.00	\$263,934	0.00	\$0	0.00
This request is needed to address a shortage in Title III appropriation authority to reimburse local education agencies (LEA) based on the core appropriation authority as compared to average expenditures from FY22 - FY24. As federal Covid relief funding expires, LEAs requests for reimbursement in the regular Title III funds are expected to continue to increase.												
Total - Title Iii, Part A	\$5,800,000	0.00	\$5,363,443	0.00	\$4,627,860	0.00	\$4,891,794	0.00	\$4,891,794	0.00	\$4,627,860	0.00

Department of Elementary and Secondary Education
Character Education Initiatives

Page 432

This program promotes the development of positive character traits in students. District Leader Academy in Character Education (DLACE) will prepare teachers and administrators to lead evidence-based character education processes in their districts by educating and equipping them to teach their teams best practices that promote social-emotional learning and character development.

Legal Basis: House Bill 2
Funding Source: General Revenue (1101)
FY2025 GR W/H: \$0

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
Core reduction: (\$525,000) GR PSD eliminates the entire core

House:
Same as Governor – no additional core changes

Senate:

Conference:

Elementary and Secondary Education

	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.232												
Character Ed Initiatives - 110109B												
Core												
General Revenue	450,000	0.00	436,500	0.00	525,000	0.00	525,000	0.00	0	0.00	0	0.00
Program-Specific	450,000	0.00	436,500	0.00	525,000	0.00	525,000	0.00	0	0.00	0	0.00
Total	\$450,000	0.00	\$436,500	0.00	\$525,000	0.00	\$525,000	0.00	\$0	0.00	\$0	0.00
Character Ed Initiatives - NOP.HS.112												
General Revenue	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	25,000	0.00
Program-Specific	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	25,000	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$25,000	0.00
Total - Character Ed Initiatives	450,000	0.00	436,500	0.00	525,000	0.00	525,000	0.00	\$0	0.00	\$25,000	0.00

Department of Elementary and Secondary Education
Title IV, Part A (Student Support & Academic Enrichment)

Page 542

Section 2.235

This program provides supplemental funding to provide students access to a well-rounded education, improve school conditions for student learning, and improve the use of technology in order to improve the academic achievement and digital literacy of all students. The entitlement grant distribution is based on a districts relative share of Title I, Part A funds.

Legal Basis: Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act
Funding Source: Elementary and Secondary Education - Federal Fund (1105)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
No core changes

House:
No core changes

Senate:

Conference:

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.235												
Title Iv, Part A - 110105B												
Core												
Federal Funds	34,025,070	0.00	19,322,962	0.00	24,840,341	0.00	24,840,341	0.00	24,840,341	0.00	24,840,341	0.00
Expense & Equipment	26,000	0.00	8,126	0.00	23,000	0.00	23,000	0.00	23,000	0.00	23,000	0.00
Program-Specific	33,999,070	0.00	19,314,836	0.00	24,817,341	0.00	24,817,341	0.00	24,817,341	0.00	24,817,341	0.00
Total	\$34,025,070	0.00	\$19,322,962	0.00	\$24,840,341	0.00	\$24,840,341	0.00	\$24,840,341	0.00	\$24,840,341	0.00
Mileage increase to 70 cents - SWO.HS.004												
Federal Funds	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	24	0.00
Expense & Equipment	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	24	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$24	0.00
Total - Title Iv, Part A	\$34,025,070	0.00	\$19,322,962	0.00	\$24,840,341	0.00	\$24,840,341	0.00	\$24,840,341	0.00	\$24,840,365	0.00

Department of Elementary and Secondary Education
School Turnaround Act Transfer Authority

Page 552

Section 2.240

The funding in this section is the transfer authority that supports the School Turnaround Act. The department is authorized to identify schools for improvement and vendors with a proven track record of improving schools to serve as a resource for the identified schools.

Legal Basis: Sections 161.1080-161.1130 RSMo.
Funding Source: General Revenue (1101)
FY2025 GR W/H: \$0

CORE ADJUSTMENTS:

Department:

No core changes

Governor:

No core changes

House:

Core reduction: (\$90,000) GR Transfer Authority reduction of prior lapse

Senate:

Conference:

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.240												
School Turnaround Act Trf - 110110B												
Core												
General Revenue	975,000	0.00	472,876	0.00	975,000	0.00	975,000	0.00	975,000	0.00	885,000	0.00
Transfers	975,000	0.00	472,876	0.00	975,000	0.00	975,000	0.00	975,000	0.00	885,000	0.00
Total	\$975,000	0.00	\$472,876	0.00	\$975,000	0.00	\$975,000	0.00	\$975,000	0.00	\$885,000	0.00
Total - School Turnaround Act Trf	\$975,000	0.00	\$472,876	0.00	\$975,000	0.00	\$975,000	0.00	\$975,000	0.00	\$885,000	0.00

Department of Elementary and Secondary Education
School Turnaround Act Spending Authority

Page 558

Section 2.245

The funding in this section supports the School Turnaround Act. The department is authorized to identify schools for improvement and vendors with a proven track record of improving schools to serve as a resource for the identified schools.

Legal Basis: Sections 161.1080-161.1130 RSMo.
Funding Source: School Turnaround Fund (1439)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
No core changes

House:
No core changes

Senate:

Conference:

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.245												
School Turnaround - 110111B												
Core												
Other Funds	975,000	0.00	332,505	0.00	975,000	0.00	975,000	0.00	975,000	0.00	975,000	0.00
Program-Specific	975,000	0.00	332,505	0.00	975,000	0.00	975,000	0.00	975,000	0.00	975,000	0.00
Total	\$975,000	0.00	\$332,505	0.00	\$975,000	0.00	\$975,000	0.00	\$975,000	0.00	\$975,000	0.00
Total - School Turnaround	\$975,000	0.00	\$332,505	0.00	\$975,000	0.00	\$975,000	0.00	\$975,000	0.00	\$975,000	0.00

Department of Elementary and Secondary Education
Teacher of the Year Program

Page 204

Section 2.250

The funding in this section supports the Missouri Teacher of the Year program, which is a statewide program conducted annually by the department in conjunction with the National Teacher of the Year Program. The program rewards classroom teachers for their contributions to students through public recognition, an awards banquet, cash awards, and donated gifts. The funding comes from grants the department has received from Monsanto Fund and Boeing Company annually.

Legal Basis: House Bill 2
Funding Source: Elementary and Secondary Education - Federal Fund (1105)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
No core changes

House:
No core changes

Senate:

Conference:

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.250												
Teacher Of The Year - 110117B												
Core												
Federal Funds	40,000	0.00	22,234	0.00	40,000	0.00	40,000	0.00	40,000	0.00	40,000	0.00
Expense & Equipment	36,000	0.00	22,234	0.00	36,000	0.00	36,000	0.00	36,000	0.00	36,000	0.00
Program-Specific	4,000	0.00	0	0.00	4,000	0.00	4,000	0.00	4,000	0.00	4,000	0.00
Total	\$40,000	0.00	\$22,234	0.00	\$40,000	0.00	\$40,000	0.00	\$40,000	0.00	\$40,000	0.00
Total - Teacher Of The Year	\$40,000	0.00	\$22,234	0.00	\$40,000	0.00	\$40,000	0.00	\$40,000	0.00	\$40,000	0.00

Department of Elementary and Secondary Education
Teacher Recruitment and Retention Scholarship Spending Authority

This section provides scholarships for teacher candidates who commit to teach in hard-to-staff schools or fields for a minimum of two years after graduation.

Legal Basis: Section 173.232 RSMo.
Funding Source: Teacher Recruitment & Retention State Scholarship Fund (1221)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
No core changes

House:
No core changes

Senate:

Conference:

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.255												
TR&R State Schlrship - 110215B												
Core												
Other Funds	800,000	0.00	647,538	0.00	800,000	0.00	800,000	0.00	800,000	0.00	800,000	0.00
Program-Specific	800,000	0.00	647,538	0.00	800,000	0.00	800,000	0.00	800,000	0.00	800,000	0.00
Total	\$800,000	0.00	\$647,538	0.00	\$800,000	0.00	\$800,000	0.00	\$800,000	0.00	\$800,000	0.00
TRR State Scholarship - NOP.11B.004												
Other Funds	0	0.00	0	0.00	0	0.00	1,600,000	0.00	0	0.00	1,600,000	0.00
Program-Specific	0	0.00	0	0.00	0	0.00	1,600,000	0.00	0	0.00	1,600,000	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$1,600,000	0.00	\$0	0.00	\$1,600,000	0.00
Senate Bill 727 passed in 2024 included changes to section 173.232. Prior to these changes this was known as the Urban Flight and Rural Need Scholarship Program and fund and has now been changed to the Teacher Recruitment and Retention State Scholarship Program and Fund.												
The Teacher Recruitment and Retention State Scholarship Program (TRRSSP) directly addresses a cause of the ongoing teacher shortage: the cost of high-quality comprehensive teacher preparation. By providing financial support prior to graduation, the program helps to reduce the debt that teachers incur while completing that preparation. Increasing the funds invested in this program to the level prescribed in SB727 (\$2,400,000) will expand the number of teacher candidates who will benefit from this program and, in turn, increase the probability that those educators will become and remain Missouri teachers.												
The threat of incurring overwhelming debt creates a disincentive for students to complete a comprehensive teacher preparation program and enter a profession that offers less compensation than other professional options (Bureau of Labor Statistics). Despite that fear, many students do continue the path toward becoming a teacher. However, a report from the Learning Policy Institute indicates that they frequently must take out student loans more frequently their peers pursuing other professions (Garcia, et al., 2023).												
This debt increases financial stress on early career teachers, creating pressure to leave teaching for a more financially lucrative career. One study suggests that over a third of teachers with student loans have had to work multiple jobs because of that debt (Garcia, et al., 13). In another study, 40% of teachers with unpaid loans indicated that trying to pay off student loans while teaching impacted their mental, emotional, and/or physical well-being (Hershcopf, et al, 2021).												
Funds committed to the TRRSSP will reduce the debt incurred by teacher candidates and the stress caused by that debt in early career teachers, increasing the chance that those educators will remain in the field. In addition, the program incentivizes teaching in hard-to-staff subjects and schools, enabling the TRRSSP to more specifically address the teacher shortage in the classrooms and buildings where it has been felt most.												
TRR State Scholarship Transfer - NOP.11B.052												
General Revenue	0	0.00	0	0.00	0	0.00	1,600,000	0.00	0	0.00	1,600,000	0.00
Transfers	0	0.00	0	0.00	0	0.00	1,600,000	0.00	0	0.00	1,600,000	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$1,600,000	0.00	\$0	0.00	\$1,600,000	0.00

Elementary and Secondary Education

FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
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Senate Bill 727 passed in 2024 included changes to section 173.232. Prior to these changes this was known as the Urban Flight and Rural Need Scholarship Program and fund and has now been changed to the Teacher Recruitment and Retention State Scholarship Program and Fund.

The Teacher Recruitment and Retention State Scholarship Program (TRRSSP) directly addresses a cause of the ongoing teacher shortage: the cost of high-quality comprehensive teacher preparation. By providing financial support prior to graduation, the program helps to reduce the debt that teachers incur while completing that preparation. Increasing the funds invested in this program to the level prescribed in SB727 (\$2,400,000) will expand the number of teacher candidates who will benefit from this program and, in turn, increase the probability that those educators will become and remain Missouri teachers.

The threat of incurring overwhelming debt creates a disincentive for students to complete a comprehensive teacher preparation program and enter a profession that offers less compensation than other professional options (Bureau of Labor Statistics). Despite that fear, many students do continue the path toward becoming a teacher. However, a report from the Learning Policy Institute indicates that they frequently must take out student loans more frequently their peers pursuing other professions (Garcia, et al., 2023).

This debt increases financial stress on early career teachers, creating pressure to leave teaching for a more financially lucrative career. One study suggests that over a third of teachers with student loans have had to work multiple jobs because of that debt (Garcia, et al., 13). In another study, 40% of teachers with unpaid loans indicated that trying to pay off student loans while teaching impacted their mental, emotional, and/or physical well-being (Hershcopf, et al, 2021).

Funds committed to the TRRSSP will reduce the debt incurred by teacher candidates and the stress caused by that debt in early career teachers, increasing the chance that those educators will remain in the field. In addition, the program incentivizes teaching in hard-to-staff subjects and schools, enabling the TRRSSP to more specifically address the teacher shortage in the classrooms and buildings where it has been felt most.

This request is for the transfer of funds into the Teacher Recruitment and Retention State Scholarship Fund.

Total - TR&R State Schlrship	\$800,000	0.00	\$647,538	0.00	\$800,000	0.00	\$4,000,000	0.00	\$800,000	0.00	\$4,000,000	0.00
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Department of Elementary and Secondary Education
Teacher Recruitment and Retention Scholarship Transfer Authority

Page 210

Section 2.255

This section provides transfer authority to the Teacher Recruitment & Retention State Scholarship Fund.

Legal Basis: Section 173.232 RSMo.
Funding Source: Lottery Proceeds Fund (1291)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
No core changes

House:
No core changes

Senate:

Conference:

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.255												
TR&R State Schlrship Trf - 110214B												
Core												
Other Funds	800,000	0.00	800,000	0.00	800,000	0.00	800,000	0.00	800,000	0.00	800,000	0.00
Transfers	800,000	0.00	800,000	0.00	800,000	0.00	800,000	0.00	800,000	0.00	800,000	0.00
Total	\$800,000	0.00	\$800,000	0.00	\$800,000	0.00	\$800,000	0.00	\$800,000	0.00	\$800,000	0.00
Total - TR&R State Schlrship Trf	\$800,000	0.00	\$800,000	0.00	\$800,000	0.00	\$800,000	0.00	\$800,000	0.00	\$800,000	0.00

Department of Elementary and Secondary Education
Grow Your Own

Grow Your Own (GYO) programs recruit teachers from members of the community and work to identify potential teaching candidates as early as middle school or to recruit existing paraprofessionals, substitute teachers and career changers to become certified teachers. These programs serve to increase a state or district’s local pipeline of future teachers and can support the increased diversity of the local educator workforce. This funding would create support continuing the work of the Recruitment and Retention Grants by providing competitive grants from the most effective GYO programs in school communities across the state. LEAs, community colleges, and universities would be required to regularly report the results of their GYO programs and the local funding allocated to support them.	
Legal Basis:	House Bill 2
Funding Source:	Lottery Proceeds Fund (1291)
FY2025 GR W/H:	N/A

CORE ADJUSTMENTS:

Department:

No core changes

Governor:

Core reduction: (\$2,525,000) OTHER PSD eliminates the entire core

House:

Same as Governor – no additional core changes

Senate:

Conference:

Elementary and Secondary Education

	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.256												
Grow Your Own - 110216B												
Core												
Other Funds	2,525,000	0.00	2,182,760	0.00	2,525,000	0.00	2,525,000	0.00	0	0.00	0	0.00
Program-Specific	2,525,000	0.00	2,182,760	0.00	2,525,000	0.00	2,525,000	0.00	0	0.00	0	0.00
Total	\$2,525,000	0.00	\$2,182,760	0.00	\$2,525,000	0.00	\$2,525,000	0.00	\$0	0.00	\$0	0.00
Grow Your Own Grants - NOP.HS.211												
General Revenue	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	2,500,000	0.00
Program-Specific	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	2,500,000	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$2,500,000	0.00
Total - Grow Your Own	\$2,525,000	0.00	\$2,182,760	0.00	\$2,525,000	0.00	\$2,525,000	0.00	\$0	0.00	\$2,500,000	0.00

Department of Elementary and Secondary Education
Project Extended Impact

Page 234

Section 2.260

The funding in this section supports Project Extended Impact (IMPACT) which extends the reach and scope of the Missouri Leadership Development System (MLDS). The primary goal of IMPACT is to increase the capacity of a critical mass of Missouri school principals (critical mass is projected to be 60 percent of principals in each of the regions of the state) to address the salient needs exacerbated by the pandemic. The MLDS staff serve principals in every region of the state providing improved learning opportunities. IMPACT would focus on three key areas: accelerated academic learning, teacher recruitment, development, and retention and student well-being.

Legal Basis: House Bill 2
Funding Source: Elementary and Secondary Education - Federal Fund (1105)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
No core changes

House:
No core changes

Senate:

Conference:

	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.260												
Project Extended Impact - 110217B												
Core												
Federal Funds	3,316,380	0.00	866,678	0.00	3,316,380	0.00	3,316,380	0.00	3,316,380	0.00	3,316,380	0.00
Program-Specific	3,316,380	0.00	866,678	0.00	3,316,380	0.00	3,316,380	0.00	3,316,380	0.00	3,316,380	0.00
Total	\$3,316,380	0.00	\$866,678	0.00	\$3,316,380	0.00	\$3,316,380	0.00	\$3,316,380	0.00	\$3,316,380	0.00
Total - Project Extended Impact	\$3,316,380	0.00	\$866,678	0.00	\$3,316,380	0.00	\$3,316,380	0.00	\$3,316,380	0.00	\$3,316,380	0.00

**Department of Elementary and Secondary Education
Missouri Leadership Development System – New Decision Item**

Page 240

Section 2.261

The funding in this section would support the Missouri Leadership Development System (MLDS) which would cultivate the fundamentals of effective leadership for Missouri principals. Funding is currently provided through Title and grant based revenue sources that vary from year to year. This request would replace funding for approximately 18 specialists.

Legal Basis: House Bill 2
Funding Source: General Revenue (1101) and Excellence in Education Fund (1651)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

Department:
New Decision Item: \$1,998,000 GR PSD for the Missouri Leadership Development System

Governor:
New Decision Item modified to \$600,000 GR PSD for the Missouri Leadership Development System

House:
New Decision Item modified to \$1,200,000 PSD (\$600,000 GR and \$600,000 OTHER) for the Missouri Leadership Development System

Senate:

Conference:

Elementary and Secondary Education

	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.261												
MLDS - 110229B												
MO Leadership Dev System-MLDS - NOP.11B.049												
General Revenue	0	0.00	0	0.00	0	0.00	1,998,000	0.00	600,000	0.00	600,000	0.00
Program-Specific	0	0.00	0	0.00	0	0.00	1,998,000	0.00	600,000	0.00	600,000	0.00
Other Funds	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	600,000	0.00
Program-Specific	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	600,000	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$1,998,000	0.00	\$600,000	0.00	\$1,200,000	0.00

The Missouri Leadership Development System (MLDS) is a powerful and unique sequence of professional learning for Missouri principals. The purpose of the program is to cultivate the fundamentals of effective leadership. Unlike typical one or two-year leadership learning programs, the MLDS is designed to serve improvement seeking leaders over the course of their career.

The foundation of this learning initiative is anchored in specifically identified leadership competencies that target specific stages of a principal's career. Focused on five domains of leadership practice (Visionary, Instructional, Managerial, Relational, and Innovative), the MLDS competencies serve as a guide to what principals, at all levels of experience, should know, do, and cultivate in others.

Funding for the program is drawn from a blend of financial resources. Securing a dependable revenue source would establish a stronger platform for long range planning and implementation. Since 2016, the MLDS facilitator team has grown from nine leadership development specialists to twenty-seven individuals, each a former principal, trained, in content knowledge and facilitation of adult learning. This growth is a direct response to the demand for practical and effective leadership learning. The MLDS is not professional development as commonly encountered. It is facilitated professional learning that can be immediately incorporated into daily practice.

Successful Missouri schools must address the multiple challenges of creating meaningful and productive educational experiences for over 850,000 Missouri students. Responding to the multiple challenges of leading effective schools - teacher shortages, learning interruptions, acknowledging the critical role student well-being plays in student achievement, for example, requires skillful leadership. The Wallace Foundation (2021) in a meta-analysis of 219 rigorous studies, representing twenty-plus years of leadership research, noted it is difficult to underestimate the return on investment in developing effective leaders. Stating, "Clearly, principals matter, and substantially so. It is incumbent upon state and local leaders to find effective means to ensure that... they are appropriately prepared and supported to do this difficult work."

Through the MLDS, Missouri is developing a statewide understanding of the fundamentals and influence of effective leadership practice. The MLDS is currently funded through federal Title funding and grant based revenue sources which vary in availability and amount from year to year. Sustaining this nationally recognized leadership development model, will not be possible in the absence of dependable financial support. As a competency-based form of professional learning, delivery requires regular personal interaction with building leaders. Without maintaining a fully staffed specialist team, it will not be possible to sustain the engagement that serves 88% of Missouri districts and 53% of all principals and assistant principals.

The challenge of bringing about productive change in any institutional setting often comes down to continuity over time. Altering the course of educational opportunity requires the knowledgeable and skillful leadership of an effective principal working in collaboration with an informed and committed faculty and staff. What we hope to see emerge from this most significant investment in the future of Missouri, our children, will fall short in the absence of effective leadership.

Working to improve leadership practice makes it possible for Missouri to establish the foundation that will serve its citizens. Perhaps it is time to be less reliant on Federal funding and commit to student opportunity at a level that directly influences the factors that contribute to community success by providing our schools with the leaders they deserve.

Total - MLDS	\$0	0.00	\$0	0.00	\$0	0.00	\$1,998,000	0.00	\$600,000	0.00	\$1,200,000	0.00
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**Department of Elementary and Secondary Education
Missouri Teacher Development System – New Decision Item**

Page 243

Section 2.262

The funding in this section would support the Missouri Teacher Development System (MTDS) which is a framework of competency-based learning for teachers at all career levels. Funding is currently provided through federal funds. This request would replace funding for approximately 14 specialists.

Legal Basis: House Bill 2
Funding Source: General Revenue (1101)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

Department:

New Decision Item: \$1,600,000 GR PSD for the Missouri Teacher Development System

Governor:

Same as Department – no additional core changes

House:

Same as Department – no additional core changes

Senate:

Conference:

Elementary and Secondary Education

	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.262												
MO Teacher Development System - 110247B												
MO Teacher Dev System-MTDS - NOP.11B.050												
General Revenue	0	0.00	0	0.00	0	0.00	1,600,000	0.00	1,600,000	0.00	1,600,000	0.00
Program-Specific	0	0.00	0	0.00	0	0.00	1,600,000	0.00	1,600,000	0.00	1,600,000	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$1,600,000	0.00	\$1,600,000	0.00	\$1,600,000	0.00

Missouri Teacher Development System (MTDS) is a framework of competency-based learning for teachers at all career levels and was developed through collaborative partnerships between the Missouri Department of Elementary and Secondary Education, Regional Professional Development Centers, Missouri State Teacher Association, Missouri National Education Association, and representatives from school districts and universities. All programs are aligned to the Missouri Effective Educator Evaluation System, which includes the Missouri Teacher Standards. System programs also align, where applicable, to the Missouri Leadership Development System (MLDS), Missouri Code of State Regulations for the Division of Learning Services, Office of Educator Quality, and International Society for technology in Education (ISTE)Standards for Educators.

MTDS has existed in some capacity since 1995 with the distinguished Missouri Teacher Academy, a branch of the successful Leadership Academy Program for school leaders. Teacher Academy continues to be a vibrant part of the MTDS. In the 2021-2022 school year, MTDS enrollment showed just over 1000 Missouri teachers benefited from ongoing support and professional learning. In the 2022-2023 school year, enrollment increased to just over 1,500. During the 2023-24 school year, MTDS enrollment increased by 150 more participants, totaling just over 1,650 enrolled. These funds will be used to increase the number of MTDS Specialist who support Missouri teachers. MTDS currently has programming in 70% of the school districts in Missouri. That means that teachers are influenced by MTDS programming in over 360 districts, representing hundreds of thousands of Missouri students.

This continuation of current programming and expansion to more districts will impact even more teachers and students across the state. Teacher retention is at a crisis level in every state nationwide. The Missouri Teacher Recruitment and Retention effort is the largest statewide effort in the history of the US Department of Education. Our state is working hard to develop a Teacher Recruitment and Retention Playbook that will offer support not only for districts in Missouri, but for every district in the United States if they choose to replicate it.

MTDS is part of the support system that is being offered to all teachers in Missouri. In addition to the growth, retention rates for Missouri teachers across all areas of MTDS programing for 2023-24 ranged between 93%-100%, as compared to state teacher retention rates which are somewhere between 77%-88%. MTDS programs offer support to teachers at every professional level and years of experience. Programs are offered in a cohort system which means a group of teachers will attend all the sessions in the program together. This allows those in the cohort to network and build a support system of other educators in the same situation. Research and testimonials gathered through a comprehensive evaluation of MTDS indicate that this network and system of support is one of the reasons teachers have chosen to remain in the profession.

MTDS is offered statewide in conjunction with the RPDCs in all nine regions. It is available for all public, charter and private schools. MTDS continues to evolve and grow to meet the ever-changing needs of teachers in Missouri. Recruitment and retention of highly trained teachers benefits all the citizens in Missouri. Education is the one profession that prepares all other professions.

Total - MO Teacher Development System	\$0	0.00	\$0	0.00	\$0	0.00	\$1,600,000	0.00	\$1,600,000	0.00	\$1,600,000	0.00
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Department of Elementary and Secondary Education
Vocational Rehabilitation Services

Page 246

Section 2.265

Vocational Rehabilitation (VR) is a state/federal employment program to assist individuals with physical or mental disabilities to achieve competitive integrated employment. VR provides job exploration counseling, work-based learning experiences, postsecondary education counseling, workplace readiness training, and self-advocacy training. VR works to help educate businesses about accessibility and develops workplace opportunities for individuals with disabilities. The minimum state match for these federal funds is 21.3%.

Legal Basis: Rehabilitation Act of 1973, as amended (29 U.S.C. 701-744) and Section 178.590 RSMo.
Funding Source: General Revenue (1101), Vocational Rehabilitation Fund - Federal Fund (1104), and Lottery Proceeds Fund (1291)
FY2025 GR W/H: \$0

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
No core changes

House:
No core changes

Senate:

Conference:

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.265												
Vocational Rehab-Grant - 110118B												
Core												
General Revenue	15,841,442	0.00	15,841,442	0.00	15,841,442	0.00	15,841,442	0.00	15,841,442	0.00	15,841,442	0.00
Program-Specific	15,841,442	0.00	15,841,442	0.00	15,841,442	0.00	15,841,442	0.00	15,841,442	0.00	15,841,442	0.00
Federal Funds	52,877,223	0.00	48,317,089	0.00	37,345,040	0.00	37,345,040	0.00	37,345,040	0.00	37,345,040	0.00
Program-Specific	52,877,223	0.00	48,317,089	0.00	37,345,040	0.00	37,345,040	0.00	37,345,040	0.00	37,345,040	0.00
Other Funds	1,400,000	0.00	1,400,000	0.00	1,400,000	0.00	1,400,000	0.00	1,400,000	0.00	1,400,000	0.00
Program-Specific	1,400,000	0.00	1,400,000	0.00	1,400,000	0.00	1,400,000	0.00	1,400,000	0.00	1,400,000	0.00
Total	\$70,118,665	0.00	\$65,558,531	0.00	\$54,586,482	0.00	\$54,586,482	0.00	\$54,586,482	0.00	\$54,586,482	0.00
Vocational Rehabilitation - NOP.11B.013												
Federal Funds	0	0.00	0	0.00	0	0.00	15,532,183	0.00	15,532,183	0.00	15,532,183	0.00
Program-Specific	0	0.00	0	0.00	0	0.00	15,532,183	0.00	15,532,183	0.00	15,532,183	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$15,532,183	0.00	\$15,532,183	0.00	\$15,532,183	0.00
Missouri Vocational Rehabilitation (MVR) continues to see a significant increase in new applicants entering the program, as well as a significant increase in new spending associated with serving those applicants. The additional federal capacity to spend is necessary to accommodate the increase in the number of clients applying for VR services and client individual needs. Missouri VR program will place new VR applicants on a wait list starting December 01, 2024 to ensure that the program does not over expend and obligate federal spending authority.												
In FY 2024, VR experienced a 24% increase in new applicants compared to two years prior, FY 2022. The number of applicants in FY 2024 is comparable to pre-pandemic levels. The number of VR Applicants was greatly impacted by the pandemic.												
The average length of a rehabilitated VR case is 38 months to accommodate all services on an employment plan including vocational counseling, training, medical diagnosis, physical restoration, placement services, assistive technology, or other services as needed. Flexibility in obligating funds is vital to the VR program to ensure that services are provided without interruption. The timing of when services are provided, length of case, and vendor invoicing can vary greatly for each participant case within a given state fiscal year.												
Total - Vocational Rehab-Grant	\$70,118,665	0.00	\$65,558,531	0.00	\$54,586,482	0.00	\$70,118,665	0.00	\$70,118,665	0.00	\$70,118,665	0.00

Department of Elementary and Secondary Education
Disability Determinations

This section utilizes medical and vocational information to make determinations of disability for individuals claiming Social Security disability benefits under the Social Security Act.

Legal Basis: 5 CSR 20-500.300 and 20 CFR Chapter III
Funding Source: Vocational Rehabilitation Fund - Federal Fund (1104)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
No core changes

House:
No core changes

Senate:

Conference:

Elementary and Secondary Education

	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.270												
Disability Determination-Gran - 110120B												
Core												
Federal Funds	24,162,577	0.00	18,891,233	0.00	16,831,731	0.00	16,831,731	0.00	16,831,731	0.00	16,831,731	0.00
Expense & Equipment	9,352,000	0.00	7,502,816	0.00	6,514,634	0.00	6,514,634	0.00	6,514,634	0.00	6,514,634	0.00
Program-Specific	14,810,577	0.00	11,388,418	0.00	10,317,097	0.00	10,317,097	0.00	10,317,097	0.00	10,317,097	0.00
Total	\$24,162,577	0.00	\$18,891,233	0.00	\$16,831,731	0.00	\$16,831,731	0.00	\$16,831,731	0.00	\$16,831,731	0.00
Disability Determinations - NOP.11B.014												
Federal Funds	0	0.00	0	0.00	0	0.00	3,344,106	0.00	3,344,106	0.00	3,344,106	0.00
Program-Specific	0	0.00	0	0.00	0	0.00	3,344,106	0.00	3,344,106	0.00	3,344,106	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$3,344,106	0.00	\$3,344,106	0.00	\$3,344,106	0.00
Missouri Disability Determination Services (DDS) includes federal capacity to meet the needs of Missourians with disabilities. Availability and flexibility in the appropriation capacity allows for DDS to continue case adjudication as required by federal regulations. If the federal spending capacity limit is reached, all case processing will cease, as all cases require medical evidence and medical consultant review. The specific number of claims processed each year is unpredictable as it is dependent on the number of Missouri citizens who choose to apply for Social Security disability and Supplemental Security Income benefits. Total expenditures vary each year based upon individual claimant assessment and record case needs. DDS case service expenditures include Medical Consult Fees, Medical Records, Claimant Evaluations and Assessments, and Claimant Travel Payments. Expenditures can increase each year with increases in the Missouri statute rate for medical records and increases to Medicaid rates for medical evaluations.												
If the program is unable to expend needed federal funds, the Missouri DDS program will place SSA applicants on a wait list, even though federal funds would be available from SSA. This will increase the time between applying for SSA benefits and receiving those benefits. This increase in wait time could impact over 16,000 Missourians in SFY25. In addition, DDS contracts with over 325 service providers for consultative exams and record reviews. Some of these providers will not be available in the future if contracts and work is not available or delayed.												
Total - Disability Determination-Gran	\$24,162,577	0.00	\$18,891,233	0.00	\$16,831,731	0.00	\$20,175,837	0.00	\$20,175,837	0.00	\$20,175,837	0.00

**Department of Elementary and Secondary Education
Independent Living Centers**

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Section 2.275

This program provides support services to assist individuals with disabilities of all ages to remain independent in the community rather than in an institutional setting. The 22 Centers for Independent Living throughout the state provide information and referral, advocacy, peer counseling, transition from nursing homes, youth transition services to work, and independent living skills training within their communities. The match requirement is 10% General Revenue.	
Legal Basis:	Rehabilitation Act of 1973, as amended, and Sections 178.651-178.658 RSMo.
Funding Source:	General Revenue (1101), Vocational Rehabilitation Fund - Federal Fund (1104), and Independent Living Center Fund (1284)
FY2025 GR W/H:	\$0

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
No core changes

House:
No core changes

Senate:

Conference:

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.275												
Independent Living Centers - 110121B												
Core												
General Revenue	4,460,001	0.00	4,326,201	0.00	3,960,001	0.00	3,960,001	0.00	3,960,001	0.00	3,960,001	0.00
Program-Specific	4,460,001	0.00	4,326,201	0.00	3,960,001	0.00	3,960,001	0.00	3,960,001	0.00	3,960,001	0.00
Federal Funds	1,402,546	0.00	1,351,214	0.00	1,402,546	0.00	1,402,546	0.00	1,402,546	0.00	1,402,546	0.00
Expense & Equipment	4,500	0.00	0	0.00	4,500	0.00	4,500	0.00	4,500	0.00	4,500	0.00
Program-Specific	1,398,046	0.00	1,351,214	0.00	1,398,046	0.00	1,398,046	0.00	1,398,046	0.00	1,398,046	0.00
Other Funds	190,556	0.00	190,556	0.00	190,556	0.00	190,556	0.00	190,556	0.00	190,556	0.00
Expense & Equipment	1,520	0.00	0	0.00	1,520	0.00	1,520	0.00	1,520	0.00	1,520	0.00
Program-Specific	189,036	0.00	190,556	0.00	189,036	0.00	189,036	0.00	189,036	0.00	189,036	0.00
Total	\$6,053,103	0.00	\$5,867,971	0.00	\$5,553,103	0.00	\$5,553,103	0.00	\$5,553,103	0.00	\$5,553,103	0.00
Independent Living Centers - NOP.11B.021												
Federal Funds	0	0.00	0	0.00	0	0.00	1,272,760	0.00	1,272,760	0.00	1,272,760	0.00
Program-Specific	0	0.00	0	0.00	0	0.00	1,272,760	0.00	1,272,760	0.00	1,272,760	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$1,272,760	0.00	\$1,272,760	0.00	\$1,272,760	0.00

Missouri IL Centers assists individuals with disabilities of all ages by providing unique services to improve social, physical, and psychological functioning. Through regional and statewide consumer need assessments, centers implement effective programming not provided by other agencies. Services in each IL Center include information and referral on resources, advocacy, peer counseling, transition services (including transition from institutional settings, prevention of institutionalization and youth transition services), and independent living skills training. IL Centers may also provide personal assistance services, preventative services, assistive technology, communication services, housing modifications, transportation, mobility training, peer counseling, vocational services, therapeutic treatment, mental and physical restoration services, and other services. Outside of the five required IL services, IL Centers provides additional services based upon community need and available funding.

Additional funding would allow each IL Center to serve additional individuals and/or expand IL services across the state. The IL program did receive a one-time funding increase of \$500,000 in SFY24 that was equally distributed to the IL Centers. However, that was not renewed in SFY25.

According to a 2014 National Base Level Funding Study, IL Centers should be funded at a minimum of \$570,000 per Center. This level of funding would ensure adequate services within their designated territories. Missouri is below this National Base Level. The current amount of state and federal funding distributed to each of the 22 Missouri CILs is \$263,023.82 per year.

Missouri Vocational Rehabilitation (MVR) receives reimbursement payments from the Social Security Administration (SSA) when SSA beneficiaries served by state VR agencies enter the workforce and achieve nine continuous months of earnings at or above the Substantial Gainful Activity (SGA) level. A VR agency may choose to transfer SSA reimbursement payments to carry out programs under part B of title I of the Act (client assistance), title VI of the Act (supported employment), and title VII of the Act (independent living) 34 C.F.R. § 361.63(c)(2).

Many VR participants rely on IL services to remain independently in their homes and to continue to be successful participating in employment after they have successfully exited the MVR program.

The amount of SSA reimbursement revenue collected by MVR has increased over the years. However, the amount that has been dispersed to the IL Centers has remained the same for over 20 years. The current amount of this revenue that is distributed to IL Centers is \$1,060,633.

Total - Independent Living Centers	\$6,053,103	0.00	\$5,867,971	0.00	\$5,553,103	0.00	\$6,825,863	0.00	\$6,825,863	0.00	\$6,825,863	0.00
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Department of Elementary and Secondary Education
Adult Education and Literacy

Page 437

Section 2.280

This section supports the Adult Education and Literacy programs which are designed to educate individuals who are out of school, with less than a high school education, to meet a level equal to high school graduation and/or college and career readiness levels. Adult Education offers online and face-to-face classes at locations and times that best fit adult schedules at no cost to the student.

Legal Basis: Workforce Innovation and Opportunity Act of 2014, Adult Education and Family Literacy Act of 1998, and Section 161.227 RSMo.
Funding Source: General Revenue (1101) and Elementary and Secondary Education - Federal Fund (1105)
FY2025 GR W/H: \$0

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
No core changes

House:
No core changes

Senate:

Conference:

Elementary and Secondary Education

	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.280												
Adult Education & Literacy - 110122B												
Core												
General Revenue	5,014,868	0.00	4,864,422	0.00	5,014,868	0.00	5,014,868	0.00	5,014,868	0.00	5,014,868	0.00
Expense & Equipment	10,542	0.00	507,767	0.00	10,542	0.00	10,542	0.00	10,542	0.00	10,542	0.00
Program-Specific	5,004,326	0.00	4,356,655	0.00	5,004,326	0.00	5,004,326	0.00	5,004,326	0.00	5,004,326	0.00
Federal Funds	9,999,169	0.00	9,032,145	0.00	8,560,771	0.00	8,560,771	0.00	8,560,771	0.00	8,560,771	0.00
Expense & Equipment	18,469	0.00	1,112,732	0.00	15,812	0.00	15,812	0.00	15,812	0.00	15,812	0.00
Program-Specific	9,980,700	0.00	7,919,413	0.00	8,544,959	0.00	8,544,959	0.00	8,544,959	0.00	8,544,959	0.00
Total	\$15,014,037	0.00	\$13,896,567	0.00	\$13,575,639	0.00	\$13,575,639	0.00	\$13,575,639	0.00	\$13,575,639	0.00
Adult Ed and Literacy - NOP.11B.019												
Federal Funds	0	0.00	0	0.00	0	0.00	1,553,523	0.00	1,553,523	0.00	0	0.00
Program-Specific	0	0.00	0	0.00	0	0.00	1,553,523	0.00	1,553,523	0.00	0	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$1,553,523	0.00	\$1,553,523	0.00	\$0	0.00
The restoration of federal spending authority is needed to meet the obligations made by DESE to service providers and vendors delivering services to adult students and adult educators. Funding will allow continuity of services for Missouri's most vulnerable citizens, allowing them to reduce reliance on public benefits by obtaining sustainable employment. Service providers had to support deserved and required pay increases for educators without equal funding increases. Certified educator pay increases ranged from 3%-31% over the last two years with an average increase of 6%. Because of this, some part-time teachers were released, and classrooms were closed to cover the additional expenses. This has created waiting lists in all areas of the state with over 2,300 residents currently waiting for services and removed service delivery entirely in 29 towns over 25 counties. The statewide enrollment and achievement for the Missouri AEL system have grown as demand skyrockets.												
Total - Adult Education & Literacy	\$15,014,037	0.00	\$13,896,567	0.00	\$13,575,639	0.00	\$15,129,162	0.00	\$15,129,162	0.00	\$13,575,639	0.00

Department of Elementary and Secondary Education
Troops to Teachers

This section supports the Troops to Teachers program, which targets military personnel transitioning into the civilian labor force to consider teaching as a post-military career. This funding is used for a contract with the University of Iowa to provide services in Iowa for potential teachers in Iowa and Missouri. Funds are used for local counseling on teacher certification, gaining employment at schools, and program guidance.

Legal Basis: 10 U.S.C. Section 1154
Funding Source: Elementary and Secondary Education - Federal Fund (1105)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

This was a reduction in the FY2025 budget cycle for program ending.

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.285												
Troops To Teachers - 110126B												
Core												
Federal Funds	95,000	0.00	198	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Expense & Equipment	30,000	0.00	198	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Program-Specific	65,000	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	\$95,000	0.00	\$198	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
Total - Troops To Teachers	\$95,000	0.00	\$198	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00

Department of Elementary and Secondary Education
Workforce Diploma Program

Page 445

Section 2.285

This section provides funding for a workforce diploma program for adults without a high school diploma as designated by the department.

Legal Basis: Section 173.831, RSMo.
Funding Source: General Revenue (1101)
FY2025 GR W/H: \$0

CORE ADJUSTMENTS:

Department:

No core changes

Governor:

Core reduction: (\$2,000,000) GR PSD

House:

Same as Governor – no additional core changes

Senate:

Conference:

Elementary and Secondary Education

	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.285												
Workforce Diploma - 110027B												
Core												
General Revenue	2,000,000	0.00	1,940,000	0.00	4,000,000	0.00	4,000,000	0.00	2,000,000	0.00	2,000,000	0.00
Program-Specific	2,000,000	0.00	1,940,000	0.00	4,000,000	0.00	4,000,000	0.00	2,000,000	0.00	2,000,000	0.00
Total	\$2,000,000	0.00	\$1,940,000	0.00	\$4,000,000	0.00	\$4,000,000	0.00	\$2,000,000	0.00	\$2,000,000	0.00
Workforce Diploma - NOP.HS.101												
General Revenue	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	2,000,000	0.00
Program-Specific	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	2,000,000	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$2,000,000	0.00
Total - Workforce Diploma	\$2,000,000	0.00	\$1,940,000	0.00	\$4,000,000	0.00	\$4,000,000	0.00	\$2,000,000	0.00	\$4,000,000	0.00

Department of Elementary and Secondary Education
Junior Achievement – New Decision Item

Section 2.286

This section provides funding for a classroom to a career project that provides students with experiences related to future economic mobility and financial freedom.

Legal Basis: House Bill 2
Funding Source: General Revenue (1101)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

Department:
New Decision Item recommended by the House.

Governor:
New Decision Item recommended by the House.

House:
New Decision Item: \$475,000 GR PSD for the Junior Achievement

Senate:

Conference:

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.286												
Junior Achievement - 110257B												
Career Awareness-Exploration - NOP.HS.103												
General Revenue	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	475,000	0.00
Program-Specific	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	475,000	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$475,000	0.00
Total - Junior Achievement	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$475,000	0.00

Department of Elementary and Secondary Education
Special Education Grant

Page 564

Section 2.290

This section provides for distribution of federal funds to local school districts to operate special education programs for students with disabilities ages 3-21. Grant funds are distributed according to regulations: allocating by formula to school districts for supplementing costs (88%), administration and supervision of programs (2%), and state targeted initiatives to improve services (10%).

Legal Basis: PL 108-446, Individuals with Disabilities Education Act as amended in 2004, 20 U.S.C. Section 1400, and 34 CFR 300 and 301

Funding Source: Elementary and Secondary Education - Federal Fund (1105)

FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
No core changes

House:
No core changes

Senate:

Conference:

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.290												
Special Education-Grant - 110127B												
Core												
Federal Funds	266,901,908	0.00	247,404,012	0.00	226,723,155	0.00	226,723,155	0.00	226,723,155	0.00	226,723,155	0.00
Expense & Equipment	1,048,640	0.00	1,789,826	0.00	1,048,640	0.00	1,048,640	0.00	1,048,640	0.00	1,048,640	0.00
Program-Specific	265,853,268	0.00	245,614,186	0.00	225,674,515	0.00	225,674,515	0.00	225,674,515	0.00	225,674,515	0.00
Total	\$266,901,908	0.00	\$247,404,012	0.00	\$226,723,155	0.00	\$226,723,155	0.00	\$226,723,155	0.00	\$226,723,155	0.00
Special Edu Grant IDEA - NOP.11B.016												
Federal Funds	0	0.00	0	0.00	0	0.00	26,786,892	0.00	26,786,892	0.00	26,786,892	0.00
Program-Specific	0	0.00	0	0.00	0	0.00	26,786,892	0.00	26,786,892	0.00	26,786,892	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$26,786,892	0.00	\$26,786,892	0.00	\$26,786,892	0.00
This request is for the capacity to receive and disburse Part B federal grant award funds under the Individuals with Disabilities Education Act (IDEA) for students with disabilities ages 3-21. Grant funds are distributed in accordance with regulations in the following manner: allocated by formula to school districts for supplementing the costs of educating students with disabilities (88%); administration and supervision of special education programs (2%); and state targeted initiatives to improve special education services (10%). This federal grant award increases every year which requires corresponding appropriation increases.												
Mileage increase to 70 cents - SWO.HS.004												
Federal Funds	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1,988	0.00
Expense & Equipment	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1,988	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$1,988	0.00
Total - Special Education-Grant	\$266,901,908	0.00	\$247,404,012	0.00	\$226,723,155	0.00	\$253,510,047	0.00	\$253,510,047	0.00	\$253,512,035	0.00

Department of Elementary and Secondary Education
High Need Fund

This fund provides support to districts serving high need students with disabilities. The fund reimburses districts when the expenditures exceeds three times the district’s current expenditure per average daily attendance.

Legal Basis: Individuals with Disabilities Education Act, 34 CFR 300.704, and Section 162.974 RSMo.
Funding Source: General Revenue (1101) and Lottery Proceeds Fund (1291)
FY2025 GR W/H: \$0

CORE ADJUSTMENTS:

Department:
No core changes

Governor:
No core changes

House:
No core changes

Senate:

Conference:

Elementary and Secondary Education

	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.295												
High Need Fund - 110128B												
Core												
General Revenue	39,946,351	0.00	39,946,351	0.00	39,946,351	0.00	39,946,351	0.00	39,946,351	0.00	39,946,351	0.00
Program-Specific	39,946,351	0.00	39,946,351	0.00	39,946,351	0.00	39,946,351	0.00	39,946,351	0.00	39,946,351	0.00
Other Funds	19,590,000	0.00	19,590,000	0.00	19,590,000	0.00	19,590,000	0.00	19,590,000	0.00	19,590,000	0.00
Program-Specific	19,590,000	0.00	19,590,000	0.00	19,590,000	0.00	19,590,000	0.00	19,590,000	0.00	19,590,000	0.00
Total	\$59,536,351	0.00	\$59,536,351	0.00	\$59,536,351	0.00	\$59,536,351	0.00	\$59,536,351	0.00	\$59,536,351	0.00
High Need Fund - NOP.GV.126												
General Revenue	0	0.00	0	0.00	0	0.00	0	0.00	14,705,004	0.00	0	0.00
Program-Specific	0	0.00	0	0.00	0	0.00	0	0.00	14,705,004	0.00	0	0.00
Total	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$14,705,004	0.00	\$0	0.00
The High Need Fund was established pursuant to RSMo Section 162.974, to provide funding support to districts serving high need students with disabilities. The fund provides reimbursement to districts when the educational costs of these high need special education students exceed three times the district's Current Expenditure per Average Daily Attendance (ADA). The fund reimburses expenditures above and beyond the three times threshold and is made without regard to disability or placement of students.												
Reimbursement is provided the following year in which educational services were provided. Educational costs may include: instructional costs, related services, transportation, tuition, assistive technology, and other miscellaneous expenditures directly related to the student's education and supported by the student's Individualized Education Program (IEP).												
Increased reimbursement requests were influenced by increased costs for care and therapy services/equipment, expiration of relief funding, and an increase in students returning to the classroom following the pandemic.												
Total - High Need Fund	\$59,536,351	0.00	\$59,536,351	0.00	\$59,536,351	0.00	\$59,536,351	0.00	\$74,241,355	0.00	\$59,536,351	0.00

Department of Elementary and Secondary Education
Jefferson City Learning Center

This section provides funding for a learning center serving children with disabilities, including a childcare program for children with disabilities, located in Jefferson City, Missouri.

Legal Basis: House Bill 2
Funding Source: General Revenue (1101)
FY2025 GR W/H: N/A

CORE ADJUSTMENTS:

This was a one-time reduction in the FY2025 budget cycle.

Elementary and Secondary Education												
	FY24 Budget Amount	FY24 Budget FTE	FY24 Actual Amount	FY24 Actual FTE	FY25 Budget Amount	FY25 Budget FTE	FY26 Department Request	FY26 Department Request FTE	FY26 Governor Recommended as Amended	FY26 Governor Recommended as Amended FTE	FY26 House Recommended	FY26 House Recommended FTE
Section 02.297												
Jeff City Learning Center - 110218B												
Core												
General Revenue	4,000,000	0.00	1,800,000	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Program-Specific	4,000,000	0.00	1,800,000	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	\$4,000,000	0.00	\$1,800,000	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00
Total - Jeff City Learning Center	\$4,000,000	0.00	\$1,800,000	0.00	\$0	0.00	\$0	0.00	\$0	0.00	\$0	0.00